

Student Satisfactory Survey 2022-2023

2,759 responses

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Name of the student

2,759 responses

S.Priyadharshini

S.Abinaya

P.Priyadharshini

Abinaya. S

S.Bhuvaneswari

M.Gayathri

R.Priyadharshini

B.Bhuvaneshwari

S.Mahalakshmi

S.Gayathri

M.Sowmiya

S.priyadharshini

K.Mahalakshmi

R. Dharshini

M.priyadharshini

S.Arthi

S. Swetha

R.swetha

C.vinsha

M.Vijayalakshmi

Dharani.R



Vishalini.s

Divya S

P.Mahalakshmi

K. Kaviya

S.Reemasri

M.Dharshini

A. TamilMani

M.Priyadharshini

G.priyanka

A.Aarthi

R.SOWMIYA

M.Durga Devi

S.Hemamalini

S.Dhanalakshmi

C.Harini

C. Akshaya

C.priyadharsini

Dharshini. P

R.Abinaya

Mu.ka.kanya

M. Santhiya

Pavithra

K.Abirami



S.Suvetha

Ishwarya N

R.Abinaya

S. Dharshini

Madhumitha

R. Keerthana

S.Srinithi

R.Reshma

G.Mathumitha

Saranya

R.Arthi

Dharani

A.Abirami

R.Sowbarnika

C.Hemapriya

M.Abirami

Meharunnisha.S

P.Harini

K.Kaviya

S.sandhiya

Harini.B

Abinaya.R

Hemalatha. M



Susmitha.S

Swathy.N

S.Harani

R.Kaviyarasi

K. Prasanna vadhana

G.Anusiya

K.Narmatha

M.Deepika

Swetha

M.Srinithi

V.Srimathi

R.Devadharshini

P.Gomathi

Sathya

R.lavanya

S.HARINI

M.varshini

S.Iswarya

S.Keerthana

R.Srimathi

A.S.Divya Darsini

H.Vaitheeswari

K.Harini



S.Aishwarya

Aishwarya Lakshmi. V

Jeevitha

R.Gowri

R.priyadharshini

M.Harini

R.Swetha

M.Dharani

N.subashini

D.Ramya

2,545 more responses are hidden



Register Number

2,759 responses

UA22EC017

US21CS034

UA22EC022

US22CA023

US22CS018

US22CS030

UA21EN001

UA22CH073

US22CS028

US22CA047

US21CS025

PA22CH017

US22CA036

UA22CH019

UA21CM022

PA21BC011

UA21MA073

PA21BC010

US22BA039

UA22CM011

US21BA024



UA21EN022

UA21CH054

US22CA048

US20BC008

US21HA001

UA20CS036

US22HA002

US22HA007

US20HA022

US20HA005

US21HA012

US21HA002

US20HA023

US21HA008

US20HA009

US20HA011

US21HA016

US22HA003

UA21PH047

UA21PH017

PA21PH020

UA22MA053

UA21PH041



US20HA012

UA22HY029

UA22HY031

UA22CH057

UA21ND007

UA20ZY030

US21CM075

UA20ZY021

US21CM067

US20CM007

US21CM003

US22AC027

UA22ZY020

UA22CH033

US22HA014

US22CM008

UA22ZY030

UA21HY023

UA22EN019

UA22EN036

UA22EN011

UA20ZY005

UA21ZY007



UA22CH075

UA21EN033

US20MA022

UA22CH032

US22BT023

US20BT012

US20BT011

US20BT013

US20BT004

US21BT007

US20BT015

US21BT016

US20BT003

US22BT016

US21BT018

US20BT007

US20BT016

US22BT022

US20BT014

US20BT002

US20BT020

PA21EN012

US20BT019



US22BT002

US22BT020

UA21EC037

UA21EC019

PA22EC003

UA21EC001

UA22CHO20

US22BT001

PA21EC008

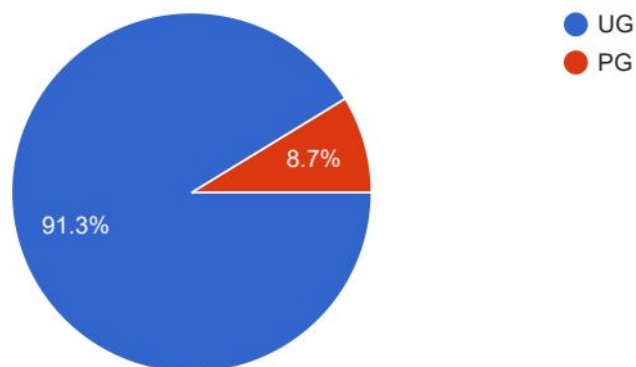
PA21EN004

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Degree Programme

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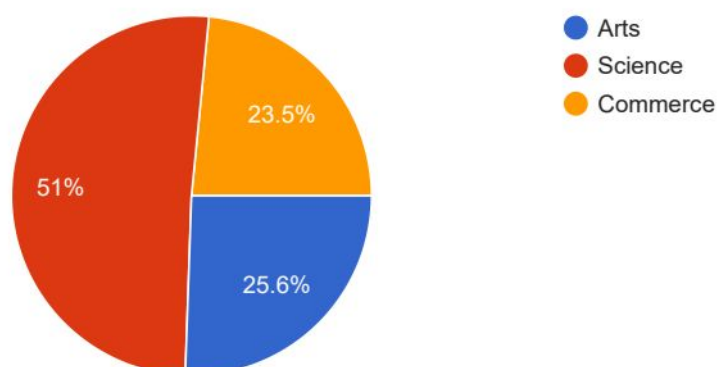
2,759 responses



Programme

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2,759 responses



Discipline (Botany, Chemistry, Commerce)

2,759 responses

Commerce

Commerce

Chemistry

Chemistry

Mathematics

Mathematics

Botany

Economics

Physics

English

Computer science

English

Computer science

Physics

History

History

Zoology

Tamil

Biotechnology

Maths

Zoology



Biotechnology

Nutrition and Dietetics

Economics

Computer applications

Biochemistry

Botany

Computer Science

Good

BBA

Computer applications

Nutrition and Dietetics

Computer application

Nutrition and dietetics

Hospital Administration

Home science

Nutrition and dietetics

Computer Science

Hospital Administration

Home science

ENGLISH

PHYSICS

Electronics

PHYSICS



commerce

Biochemistry

Business administration

Hospital administration

Computer Applications

Music

MATHEMATICS

Business Administration

Hospital administration

Commerce (sf)

Commerce (SF)

MATHEMATICS

ENGLISH

Good

Business Administration

Commerce(SF)

ECONOMICS

Computer Application

Electronics

CHEMISTRY

chemistry

Music

Computer Applications



BCA

COMPUTER SCIENCE

Computer science (Aided)

Commerce (Applied)

Commerce SF

Tamil

COMPUTER APPLICATION

Computer Application

Science

CHEMISTRY

Business administration

COMMERCE

Commerce applied

Economic

Maths

BOTANY

Computer Science (Aided)

Home Science

Commerce (applied)

Commerce (sf)

Commerce sf

ZOOLOGY

ECONOMICS



BIOTECHNOLOGY

B.C.A

computer science

Bio chemistry

Excellent

Very good

HISTORY

Commerce(Applied)

Commerce(sf)

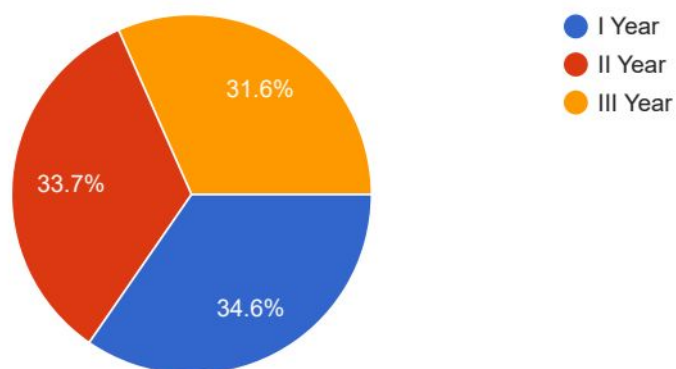
Commerce applied

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Class

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2,759 responses



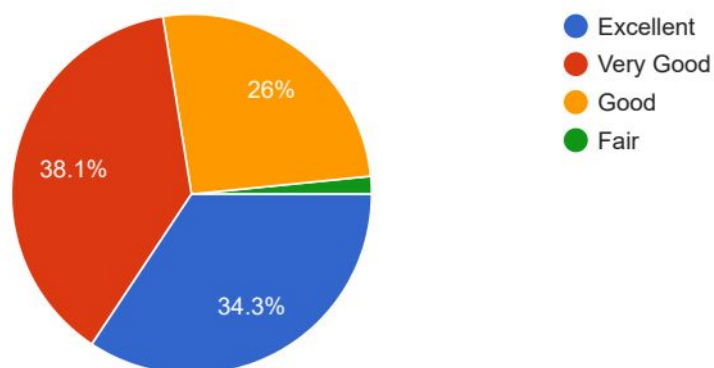
Curriculum Design & Development



Focus of syllabus on imparting employability / entrepreneurship/ skill development

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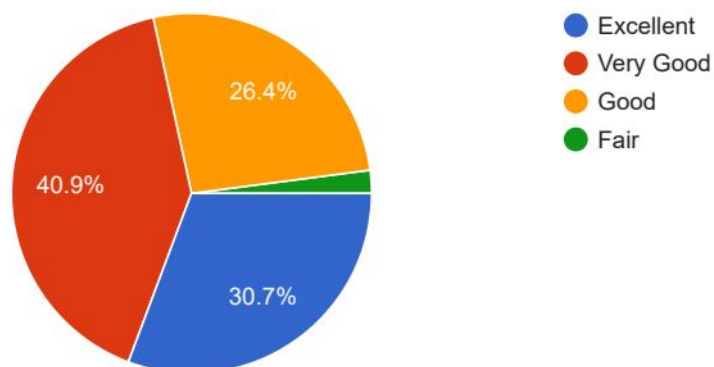
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Life skills imparted by the certificate courses offered

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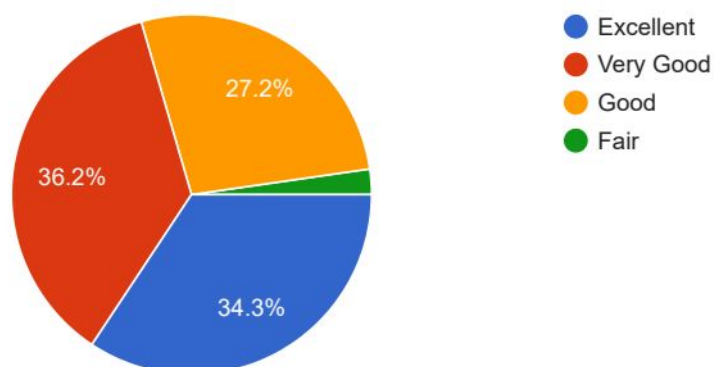
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The value-added courses offered by the institution

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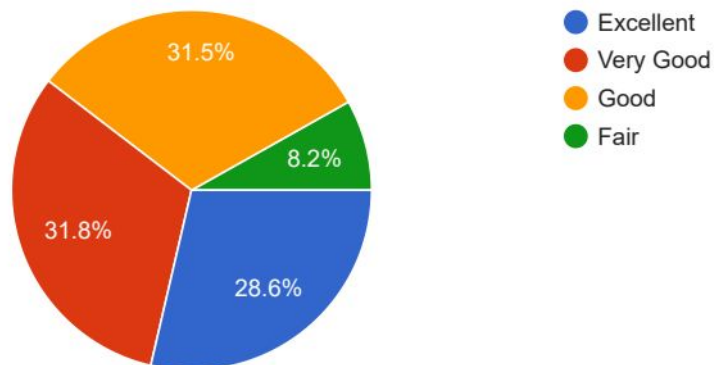
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Internship and field visit opportunities provided for students

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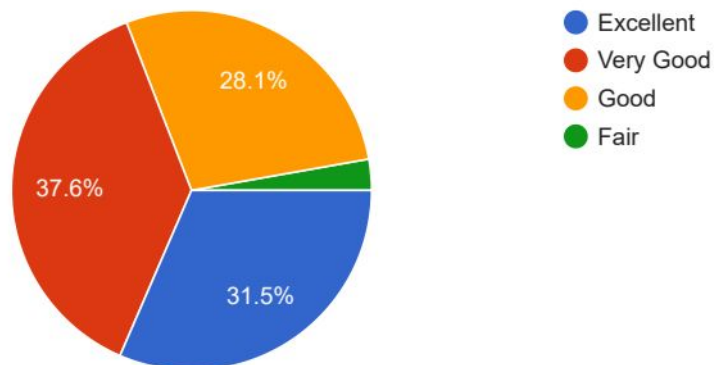
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Support of curriculum in developing skills in the relevant field of study

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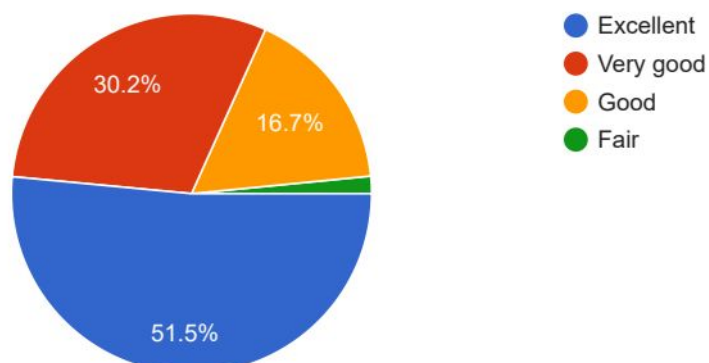


Faculty Profile

Teacher's preparation and planning for classes

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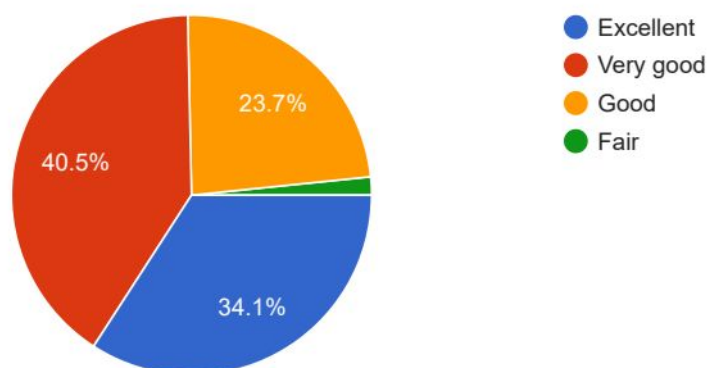
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Delivery of the structured lecture

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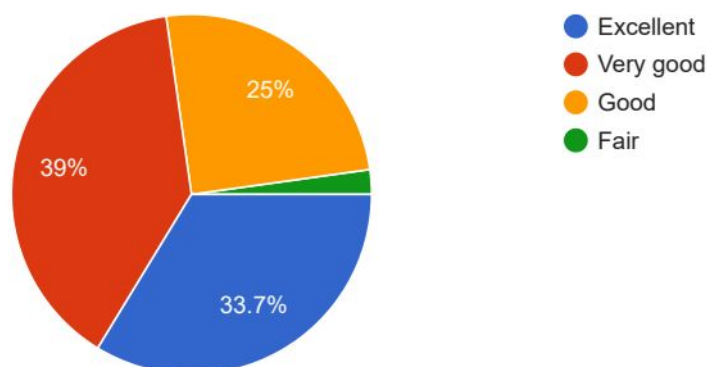
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Skill of linking subject to life experience & creating interest in the subject

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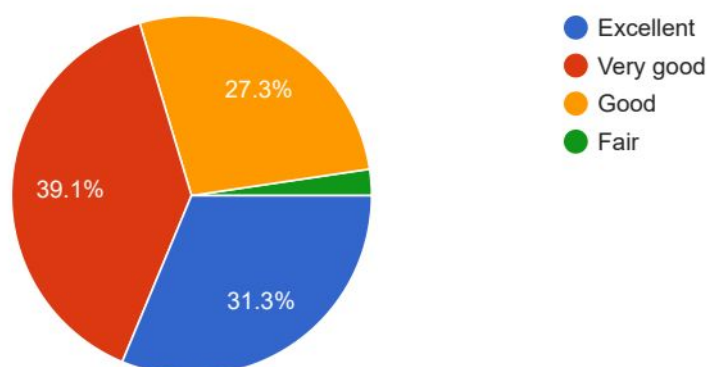
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Tracking of overall growth of the student

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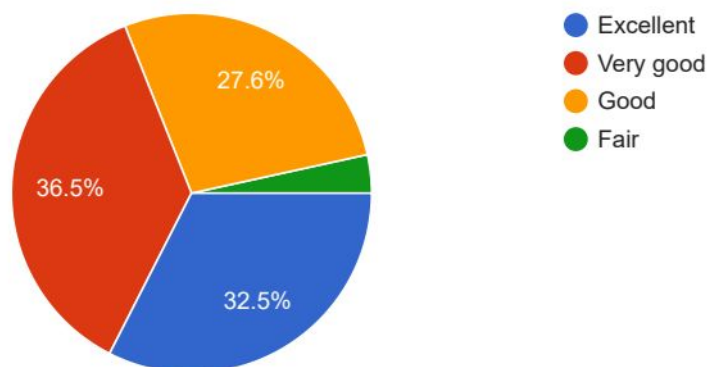
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Identification of strengths and weaknesses of students & helping to overcome them

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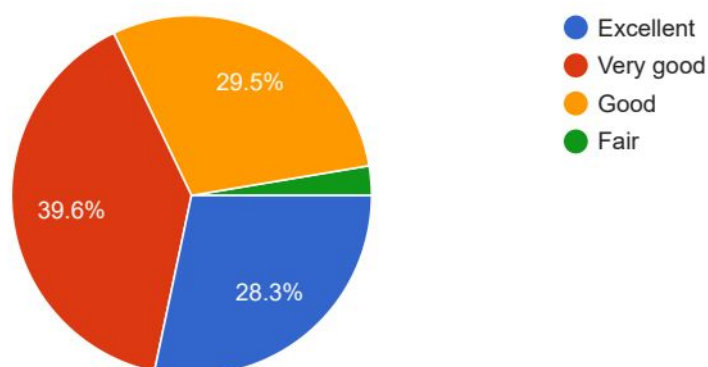


Teaching- Learning Process

Enhancement of learning experience by using Student Centric methods such as experiential learning, Participative learning and Problem solving methodology etc.,

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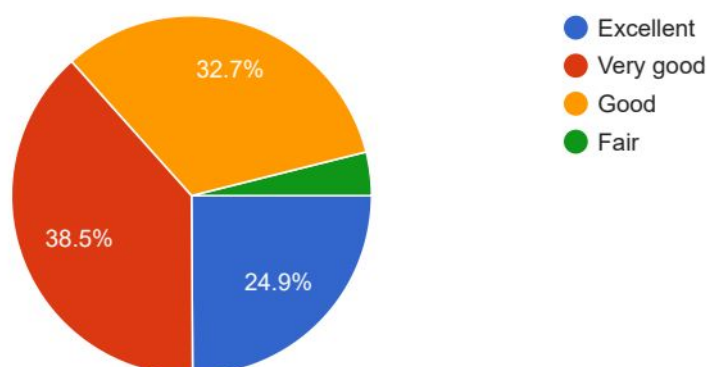
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Use of ICT and Innovative teaching methodology

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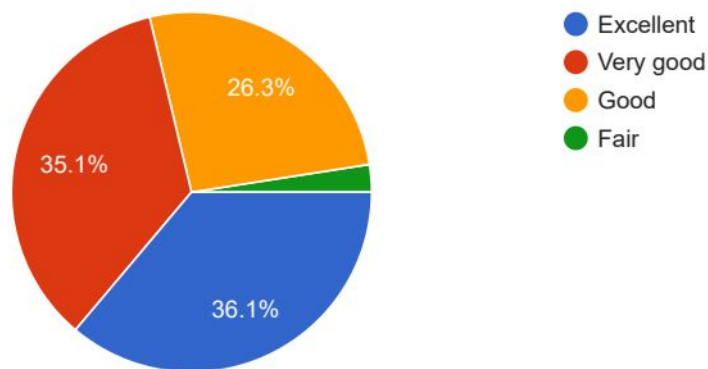
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Encouragement to participate in extracurricular activities

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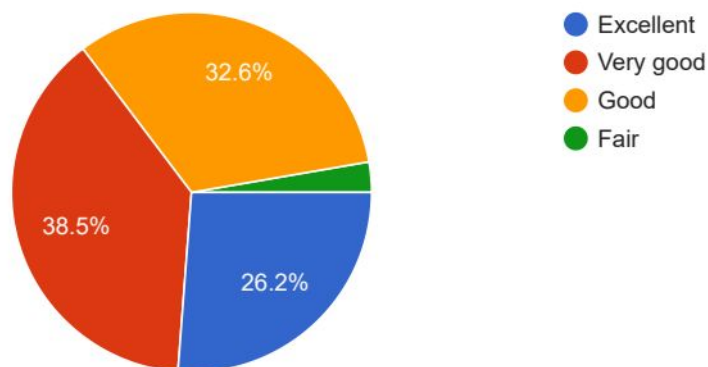
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Facilitation of cognitive, social and emotional growth of students

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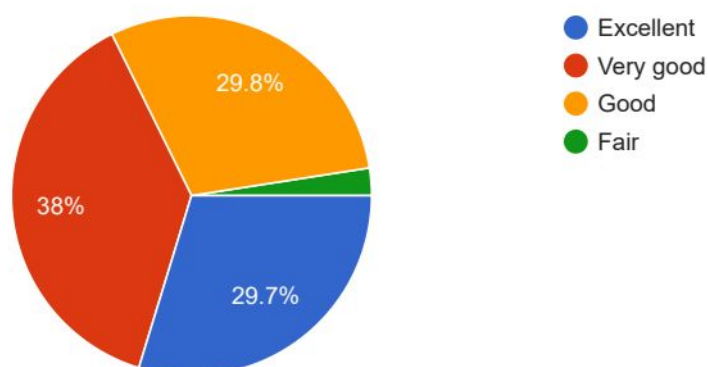
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Approach towards developing professional skill among students

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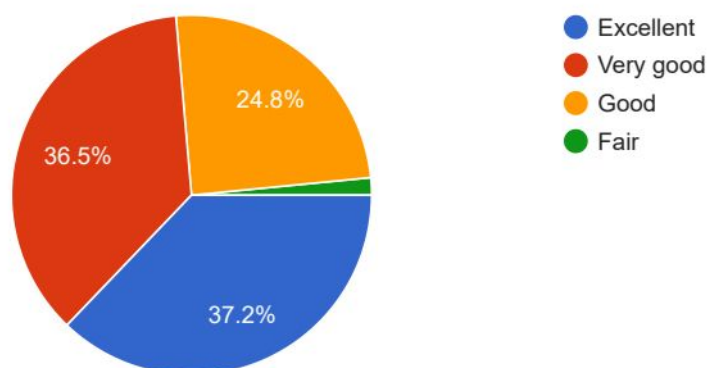
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Scheduled organization of assignments, class tests and seminars

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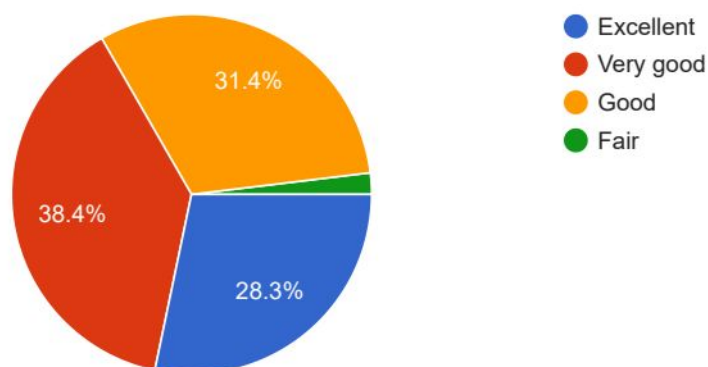
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Necessary follow-up with an assigned task to students by the mentor.

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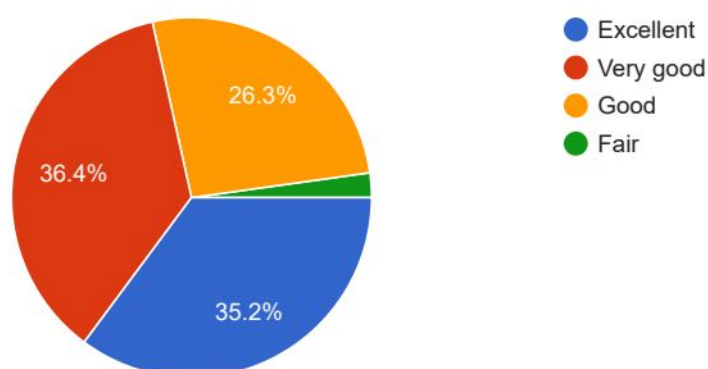
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Discussion of students' performance in assignments, seminars and tests

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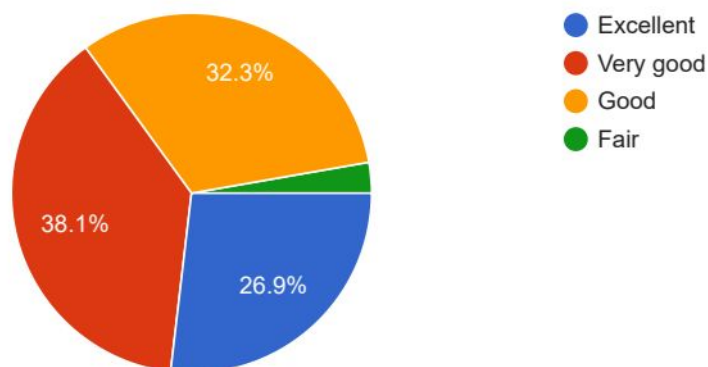
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Information about your expected competencies, course outcomes and programme outcomes.

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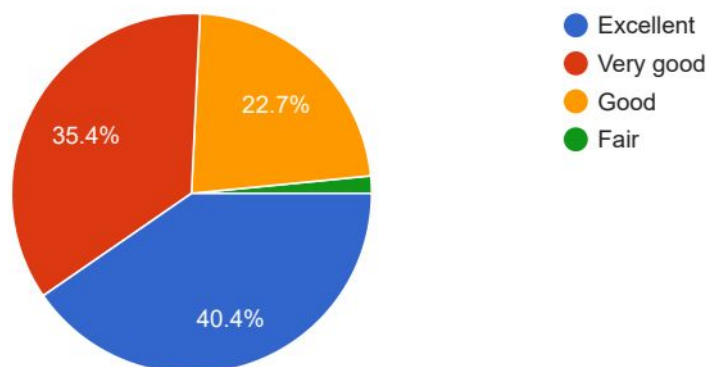
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The overall quality of teaching-learning process

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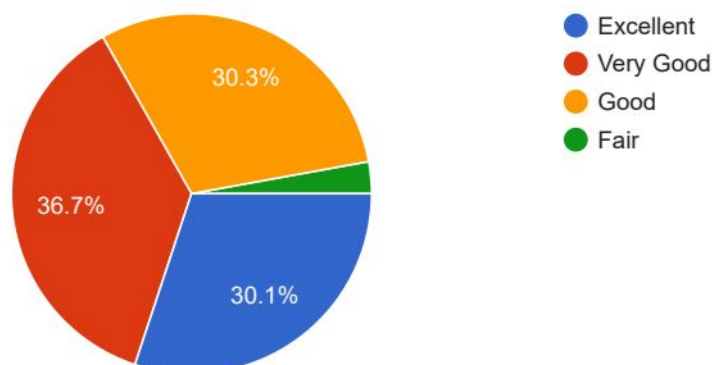


Evaluation

Fairness of the internal evaluation process

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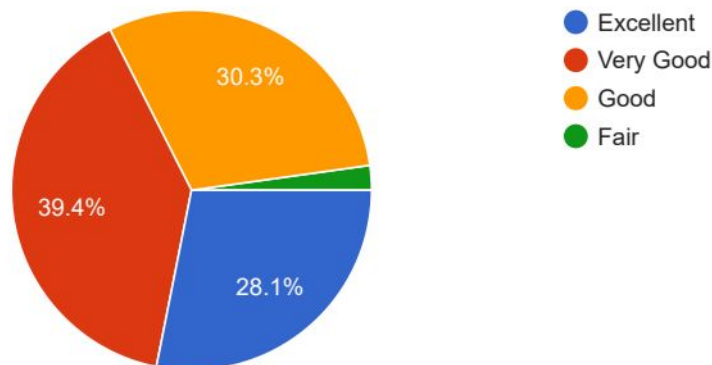
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Level of monitoring and evaluation available in the institution for assessing the effectiveness and instructiveness of the classroom learning

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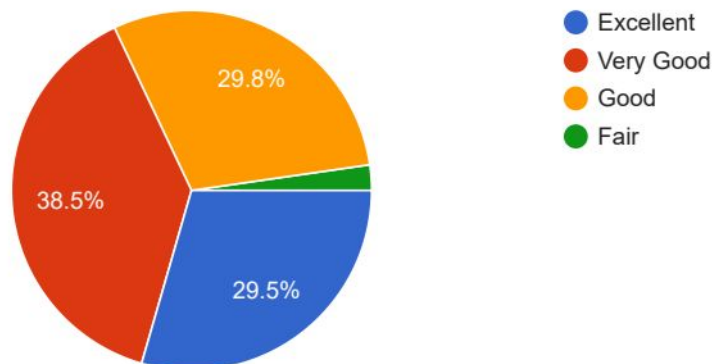
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Frequency of review and discussion of students' performance in academic assignments

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Time taken by the institution for declaration of examination results

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