

## 7.2 Best Practices

### Best Practice: 1

#### Title of the practice: Skill Drive for Excellence

#### Objectives of the practice

- To produce women students who are globally competent by training them to acquire the required skill sets to meet every challenge
- To break the socio-economic barriers by giving equal opportunities to every student
- To promote research and to instill the need to contribute towards development
- To facilitate academic and non-scholastic proficiency
- To foster the drive towards achieving excellence

#### Intended outcomes

- To instill a value based academic curriculum to equip students for employability and entrepreneurship
- To bridge the gap among the learners hailing from diverse backgrounds
- To produce able and qualified women citizens for nation building

#### Underlying principle of the practice

- To empower women through quality education on the strong foundation of ethical, moral and cultural values

#### The context

In this world of equal opportunities, the institution has taken up the phenomenal task and responsibility to make every woman student who steps out of its portal to be well-equipped with the required skill sets. This drive towards instilling skills enables every student to take up each and every responsibility chosen by her or assigned to her at the national and international front and to fulfill it with outmost ethical, moral and intellectual efficacy.

#### The practice

- **Scholastic skills** – Academic proficiency is ensured through the implementation of CBCS curriculum offered under all the under-graduate, post-graduate, M.Phil. and Ph.D. research programmes. The continuous internal assessment incorporated through the conduct of regular tests, remedial sessions, assignments, seminars, paper presentations and the preparatory training for academic competitions and events offered, make students become academically proficient and scholastic skills are imbibed in every student.

- **Non-Scholastic skills** – Training is given to students to develop their skills in yoga, sports and games, Arts, Fine Arts, oration, elocution, debating, writing etc.,
- **Personality development skills** – Apart from regular character building sessions conducted by every department, renowned motivational speakers and special student trainers are invited regularly to train students and thus the students are made to identify their strengths and weaknesses and are trained to convert their weaknesses into strengths, resulting in the development of their personality traits.
- **Leadership skills** - Students are made to participate in Peer learning, Group activities, Projects, inter and intra sports, cultural and academic events, college union activities, activities of various committees and Part V, extension and social outreach activities thereby training and promoting leadership skills among students. Prominent personalities, national leaders and administrators who are former students of the institution are invited regularly to instill leadership qualities in the younger generation
- **Employability skills** – The curriculum of every course in every programme focusses towards inculcating the theoretical and practical knowledge and knowhow necessary for excelling in the qualifying stages of professional life and career opportunities.
- **Entrepreneurship skills** - Every programme offers a good number of courses to develop students' entrepreneurial skills thereby helping them to emerge as financially independent individuals who can provide job opportunities to many through their entrepreneurial ventures.
- **Computer skills** - In this world of information and technology knowledge enhancement and skill development is doubly enhanced with computer literacy. To facilitate this, the college offers compulsory computer training to every student at the entry level to ensure that every student is computer literate
- **Communication skills** – Right from the day of her inception in to the undergraduate programme, every student is given training in English language communication skills through compulsory bridge course, language lab sessions and through a thorough exposure to communicative English for four semesters. Listening, Speaking, Reading skills are offered on a 1 to 1 basis in the rigorous practice sessions in the language lab. The oral components in the continuous internal assessment, the compulsory seminar and paper presentation activities, and regular association activities along with the placement training ensure students become proficient in communicating in English.
- **Organizational skills** – The daily/weekly events and programmes organised by students under the aegis of the college union, association and various committees help train students to become good planners and effective organizers of events.
- **Inter-personal skills** – To mould students into confident and motivated individuals, the institution trains them to develop inter-personal skills by conducting frequent interactive

programmes which boost their morale.

- **Decision-making skills** - Every student is actively involved in projects, field visits, practical training and in intra and inter departmental activities which help her improve her decision-making skills.
- **Technical skills** – Training in computer lab, central instrumental facilities and laboratories helps the students develop their technical skills thereby, equipping them for further higher studies and research.
- **Vocational skills** – The college offers innovative employability and entrepreneurship skills under the Vocational programmes and community college programme, which have helped in the successful placement of students in government and non-government sectors.
- **Social skills** – The holistic educational training is offered in a completely interactive mode to help students shed their inhibitions and make them rich in social skills. By the time of completing their course the students also become citizens aware of their social responsibilities.

By this practice, the students get motivated and develop a spirit to participate in activities organised.

#### **Evidence of Success**

This Skill drives' success is proved and asserted by

- The interest evinced by recruiters and employers in recruiting our students as reflected in the placement record.
- Increased rate of participation in intercollegiate, interuniversity competitions and the recognitions and laurels won at the regional and national levels.
- Paper presentation and research publication in peer reviewed and approved journals.
- Active involvement in placement selection process.
- Increased admission percentage in post-graduate and research programmes.

#### **Problems encountered and Resources Required**

- The urban-rural divide and the inhibition of the first generation learners.

## **Best Practice: 2**

### **Title of the practice: Welfare Measures for Students, Staff and Faculty Members**

#### **Objectives of the practice**

- To ensure a safe abode to all the major stakeholders – Students, Staff and Faculty members
- To provide every possible support to the stakeholders to enable the effective functioning of the institution
- To carry forward the philanthropic and altruistic vision of our founding Father
- To make the Higher Educational Institution a confluence point of essential amenities and state-of-the-art infrastructure

#### **Intended outcomes**

- To serve the community keeping in mind the welfare of the stakeholders
- To offer a support system to enhance cooperation , integration and excellence among stakeholders
- To stand tall as a nationally renowned educational organization

#### **Underlying Principle of the practice**

Since its inception in 1951, the college has been functioning on the principles of offering affordable quality education to women students, to provide secured employment opportunities to qualified women as lecturers and to give equal employment opportunities to socially and economically challenged candidates under the Non-teaching category

#### **The context**

In the current scenario though it is mandatory to provide the basic facilities, the institution has gone a step further to ensure a safe, secure and state-of-the-art infrastructure, offering its stakeholders, a second home. The green, clean, pollution-free ambience enriched by the keen commitment of the management to offer complete support to everyone in the college campus, gives a fulfilling and satisfactory academic experience to every student, staff and faculty member.

#### **The practice**

Regular faculty development programmes and activities are organized by the college. Faculty members were offered training to equip towards professional development to create e-content under LMS. The faculty members and non-teaching staff are offered health awareness on a

regular basis. A few of them are Anaemia and Obesity detection camp and a special interaction programme with a renowned cardiac specialist in the city. The non-teaching staff were offered language proficiency through workshops such as “Basic Official Communication in English” and “English for Internet Usage”. Financial management training was offered to faculty and non-teaching staff on investment planning. Student welfare initiatives are consciously taken by the institution. A few are the Awareness Programme on “Kavalan App” in collaboration with the Trichy City Police, installation of the Napkin Vending Machine, constructing the mobile ATM for resident scholars, and training them on the methods of registration of students for the easy mode of making online payments. Health awareness programmes like Anaemia and obesity detection camp are conducted.

As a goodwill gesture the management offers lunch to faculty, staff and students during special occasions. All the employees in the campus are treated like the members of the management family. This is evident in the annual practise of distributing sarees and dhoties to all the employees on certain functions and festivities. The management extends complete support to the faculty and staff during the hectic times such as accreditation process, examination times by providing lunch and dinner to all the employees. The resident scholars enjoy a safe stay at the college hostel as their comfort is ensured by the direct supervision of the top tier management members. The college mess diet is served to the students only after it is approved by the Management Trustee and Secretary himself. The Coordinator madam checks the administration of the hostel during her regular visits every day. The Directors keep track of the developments in the college and hostel every day and ensure that every student, both day scholars and resident scholars have a state-of-the-art ambience to enable and ensure their successful academic journey.

### **Evidence of Success**

The faculty members and staff in alliance, work for the growth of the institution. Their physical and emotional well-being are ensured in this safe and secure environment for employees. The students are highly benefitted in the culturally and academically rich environment and their nurturing in this ambience makes them evolve as healthy intellectuals who emerge empowered individuals in their society.

### **Problems encountered and Resources Required**

The challenge encountered while organizing the faculty development and awareness programmes on campus is the difficulty experienced in fixing a common date to accommodate the

stake holders amidst the tight academic schedule.