



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SEETHALAKSHMI RAMASWAMI COLLEGE
Name of the head of the Institution	Dr .R. Padmavathy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04312704855
Mobile no.	7502849777
Registered Email	principal@srcollege.edu.in
Alternate Email	iqac@srcollege.edu.in
Address	7, Shankaran Pillai Road, Tiruchirappalli Tamil Nadu 620002
City/Town	Tiruchirappalli
State/UT	Tamil Nadu
Pincode	620002

2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)	24-Jun-1987																																				
Type of Institution	Women																																				
Location	Urban																																				
Financial Status	Self financed and grant-in-aid																																				
Name of the IQAC co-ordinator/Director	Dr. S.Kala																																				
Phone no/Alternate Phone no.	04312704855																																				
Mobile no.	9443487713																																				
Registered Email	principal@srcollege.edu.in																																				
Alternate Email	iqac@srcollege.edu.in																																				
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)	https://www.srcollege.edu.in/images/common/iqac/AQAR%20-%202018-19.pdf																																				
4. Whether Academic Calendar prepared during the year	Yes																																				
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.srcollege.edu.in/images/home/Calendar-Aided-2019-2020.pdf																																				
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Old</td> <td>0</td> <td>1999</td> <td>09-Jan-1999</td> <td>09-Jan-2004</td> </tr> <tr> <td>2</td> <td>B++</td> <td>83.1</td> <td>2005</td> <td>25-May-2005</td> <td>25-May-2010</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.16</td> <td>2012</td> <td>15-Sep-2012</td> <td>15-Sep-2017</td> </tr> <tr> <td>4</td> <td>A+</td> <td>3.35</td> <td>2019</td> <td>09-Aug-2019</td> <td>09-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Old	0	1999	09-Jan-1999	09-Jan-2004	2	B++	83.1	2005	25-May-2005	25-May-2010	3	A	3.16	2012	15-Sep-2012	15-Sep-2017	4	A+	3.35	2019	09-Aug-2019	09-Aug-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																																	
				Period From	Period To																																
1	Old	0	1999	09-Jan-1999	09-Jan-2004																																
2	B++	83.1	2005	25-May-2005	25-May-2010																																
3	A	3.16	2012	15-Sep-2012	15-Sep-2017																																
4	A+	3.35	2019	09-Aug-2019	09-Aug-2024																																
6. Date of Establishment of IQAC	30-Jun-2005																																				
7. Internal Quality Assurance System																																					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on IPR basics and Patenting procedure in India	26-Aug-2019 1	150
FDP on Inter Se Mapping & Outcome Measurement	06-Jul-2019 1	156
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy Grant	UGC	2019 365	1600000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

26

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Successfully completed the IV cycle accreditation process with the NAAC peer team visit on 29 30. 07.2019 secured A grade.

Workshops organised for Outcome Based Education.

Conducted students staff welfare activities.

Initiatives to conduct skilloriented programmes in all departments.

IPR Initiatives.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise orientation programmes for faculty	2 activities for professional orientation conducted
To execute student welfare activities	5 activities done for women safety, Health & Hygiene, mobile ATM for hostel students, easy fee pay initiative
To organise staff welfare programmes	3 programmes organised for health care & financial management
To organise workshops on OBE, IPR & ED	3 workshops for OBE & 3 for IPR & ED organised
To get ready for NAAC peer team visit	Successfully completed the IV cycle accreditation procedure with the NAAC peer team visit on 29 30. 07.2019

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	09-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

29-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

05-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management Information System of the institution covers all the 5 areas

of e governance. Planning and development is taken care of by the software developed by the internal Tech Team of the institution. Administration is taken care of by Gotek Solutions, Chennai. Nirmal software is used in the library. Tally is used for finance and accounts. PFMS is used for all aiding grants received from government and funding agencies. Student Admission and Support is taken care of by Agasoft solutions, 16/14, Viswanathan Complex, Akila Gardens Ganapathy Nagar Main Road, Kovil, Thiruvanaikoil, Srirangam, Tiruchirappalli, Tamil Nadu 620005. Examination is fully taken care of by Agasoft solutions, 16/14, Viswanathan Complex, Akila Gardens Ganapathy Nagar Main Road, Kovil, Thiruvanaikoil, Srirangam, Tiruchirappalli, Tamil Nadu 620005. Announcements related to exams and results are displayed in the college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	DCH	CHEMISTRY	11/05/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PhD or DPhil	CHEMISTRY	18/03/2020	Coordination, Organometallic and Bioinorganic Chemistry - 20FPHDCH1	18/03/2020
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	CHEMISTRY	18/03/2020
PhD or DPhil	CHEMISTRY	18/03/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Medicinal plants and herbal formulations	17/06/2019	53
Industrial relations	17/06/2019	180
Foundation Course for Language Teachers	17/06/2019	65
Fuzzy Mathematics	17/06/2019	33
Insurance Management	17/06/2019	40
DHTML Programming	17/06/2019	61
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	CHEMISTRY	273
BA	ECONOMICS	159
BA	ENGLISH	172
BCom	COMMERCE	343
BCA	COMPUTER APPLICATIONS	165
BSc	MATHEMATICS	293
MSc	PHYSICS	40
MSc	MATHEMATICS	40
MPhil	ENGLISH	6
BVoc	Apparels Made-Ups and Home Furnishings	13
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution's objective in offering quality higher education to the needy sections of the society at local and national levels is attained through the significant role of stakeholder's feedback. Internal Quality Assurance Cell was established in the year 2005 aiming at evolving quality strategies for the enhancement and maintenance of overall excellence of the institution. Feedback forms were developed by the IQAC with utmost care for collecting the valuable feedback from the stakeholders. The departments are assigned with the responsibility of collecting the feedback forms from the stake holders, analyze the feedback and to take essential action while revising the curriculum. If the population is large, random samples were collected by the departments (10 of the total students), probing the details and comes out with the analysis table. The respective departments analyze the feedback of all stakeholders and prepares the analysis report based on the analysis table. Stakeholders feedback targeting the up-gradation of the curriculum is taken with due consideration and implemented during the next revision providing quality education catering the demands/needs in the job market/industry/society. Departments are also responsible for preparing the significant and highlighting suggestions given by the stakeholders and action report of the implementation. The curriculum committee and the IQAC coordinator validates the action taken reports submitted by the departments before the approval of the governing committee. Based on the validation approval given by the IQAC coordinator and the curriculum committee, the principal supports the initiatives by providing overall action taken report on the curriculum. Feedback is collected from all the stakeholders through the following ways. Students : Annual distribution of the forms. Alumni : During the Graduation day and during their visits to the campus/departments. Parents : Collected biannually during the Parent Teacher Meet for providing their opinion. Apart from this meet, whenever a parent comes to the college to meet the concerned in- charge faculty, the feedback is collected. Since ours is an institution which serves for the rural students, many of the parents are lacking education. So, the feedback forms structured for parents will have a overall quality indicating parameters apart from the curriculum. They also give the feedback in their vernacular language - Tamil. Peers / Teachers / Subject experts : Peers coming from other institution/universities forms integral part of our system in designing/enriching the curriculum. During board of studies, viva-voce examination, practical examinations, seminars/conferences and workshops the feedback is collected. Industry/Employer : The placement cell of the college collects the feedback from the employers. Besides, the departments also collect the feedback from employers on a minimal scale.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Biochemistry	12	7	7
MSc	Chemistry	18	46	18
MCom	Commerce	20	37	18
MSc	Computer Science	15	35	14
MA	Economics	30	7	7
MA	English	17	60	16
MA	History	26	11	10

MSc	Mathematics	35	79	35
MSc	Physics	20	46	20
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3597	351	120	29	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
162	162	10	81	4	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor - mentee system is actively practiced in all the departments. Mentoring system is a student centric practice followed in our college to bridge the gap between the teachers and students. It is a salient feature of our college to resolve academic and psychological problems of students. The Head of the department assigns faculty member as a mentor over some students depending upon the strength, for the entire duration of their study. The mentor maintains the profile of all the assigned students about their academic performance, co-curricular and extra-curricular activities along with their unique achievements. Faculty members have the responsibility of disciplining and guiding their wards in all academic and personal fronts. The teachers take up mentoring as a serious mission to help the students to reach their full potential. Every faculty member stretches her service as a mentor and builds a rapport with the student mentee, encouraging her to ask questions, attempting to clarify doubts and facilitate counselling on different issues. Effective mentoring helps students to make significant contributions long before they complete their graduate degrees. This helps the students to have productive, distinguished, and ethical careers. Students with special needs such as poor academic performance and learning disabilities are given suitable help. They are guided to make use of the remedial coaching in our college. For slow learners with difficulties in understanding and learning the students are paid individual attention, guidance and trained by the tutor in better ways of learning. The mentors make the students to understand the importance of education in women empowerment. Students with financial constraints are advised by the mentors regarding the different scholarships which they can acquire. The mentors also recommend the deserving students for the scholarships provided by the management. Students with personal problems are provided counseling by the mentors. Following the advice of the mentors, students go for higher studies in reputed institutions. The number of students opting for research has also significantly increased. The mentor counsels and motivates the students towards their career achievements. The students are encouraged and trained to participate in co-curricular and extra-curricular activities. Ementoring process is effectively used from the last year onwards. The students are encouraged to get connected with their mentor even after their graduation for their further progression. This connection of students and mentors after the completion of their study helps to strengthen the Alumni network of our esteemed institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3948	162	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
158	97	61	Nil	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.S. Kala	Associate Professor	Best Poster Award
2020	Ms.N.Chellam	Associate Professor	Best paper presentation
2020	Ms.N.Chellam	Associate Professor	Consolation Prize for oral presentation
2020	Ms.N.Chellam	Associate Professor	Outstanding Women in Health and Medical Sciences
2020	Dr. M.V.Alli	Associate Professor	Best Poster Award

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PD	III Semester/ II Year	08/11/2019	29/11/2019
BSc	UD	VI Semester/III Year	06/10/2020	24/10/2020
BSc	UD	I Semester/I Year	20/11/2019	13/12/2019
BSc	UD	III Semester/ II Year	22/11/2019	13/12/2019
BSc	UD	V Semester/ III year	23/11/2019	29/11/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
---	--	------------

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.srcollege.edu.in/images/outcome/aided.pdf>
<https://www.srcollege.edu.in/images/outcome/sf.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PDPH	MSc	Physics	20	20	100
PDMA	MSc	Mathematics	33	33	100
PDHI	MA	History	12	11	92
PDEN	MA	English	16	16	100
PEEL	MSc	Electronics	5	5	100
PDEC	MA	Economics	13	13	100
PDCS	MSc	Computer Science	13	13	100
PDCO	MCom	Commerce	15	15	100
PDCH	MSc	Chemistry	18	17	94
PDBI	MSc	Biochemistry	6	6	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/10Zftbiv_UwnHymHGmv1Tx3lELCZurgygaDSCoJWVgTA/edit?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

T. Radhamani

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NILL	NILL	Nill	Nill
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	365	Tamil Nadu Forest Planatation Corporation Limited (TAFORN)	2	1.57
Students Research Projects (Other than compulsory by the University)	90	ICT, Mumbai, BDU, Trichy, IIT Madras, Madras. (Sponsored by IASc, INSA, NASI), Madurai Kamaraj University Madurai. (Sponsored by IASc, INSA, NASI)	0.9	0.9
Minor Projects	365	ICSSR	3.5	2.18
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nobel Therapy for Cancer	Biochemistry	22/08/2019
Biofertilizer production technology	Botany	04/09/2019
Interpretation of Infared Spectroscopy-A practical approach and spectral interpretation Hands on training	Chemistry	20/12/2019

Integral Role of SAFA in the Economic Development of SAARC Regions	Commerce	17/12/2019
Hadoop Technology	Computer Science	05/12/2019
Judicial Activism in India	History	03/02/2020
Workshop on Pattern Styles and Designing	Home Science	06/11/2019
Workshop on Statistical Data Analysis through Excel- Hands on	Mathematics	21/12/2019
TevaraPannisai- Workshop	Music	12/12/2019
Workshop on Mobile Making	Physics	20/09/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Millet Consumption practices in Sangam Literatures	N.Chellam	Sangam Literatures at International Conference, Periyar University, Salem,	09/01/2020	Consolation Prize for oral presentation
Adarsh Vidya Saraswati Rastriya Puraskar	Dr. S. Usha	Glacier Journal Research Foundation, Global Management Council, Ahmedabad,	16/11/2019	National Award of Excellence 2019
Bioremediation potential of Bacillus cerus isolated from lambdacyhathrin contaminated paddy crop field soil at kelakuruchi village, Tiruchirappalli district, Tamil Nadu	Dr.P.Anitha	Department of Zoology, Avinashilingam university	11/12/2019	Best Paper
Integrated solid waste management- An effective tool	Dr.A.S.Maheswari	Government Arts College, Salem	08/03/2020	Best Paper

for waste management				
Muthamizh Sudar	Dr.G.Sudha	Thiruvaiyaru Tamilayya Kalvi Kazhagam, Thiruvaiyaru	27/07/2019	Literature
Muthamizh Sudar	Dr.K.Umarani	Thiruvaiyaru Tamilayya Kalvi Kazhagam, Thiruvaiyaru	27/07/2019	Literature
Muthamizh Sudar	Dr.R.Thilagam	Thiruvaiyaru Tamilayya Kalvi Kazhagam, Thiruvaiyaru	27/07/2019	Literature
Muthamizh Sudar	Dr.M.Rajakumari	Thiruvaiyaru Tamilayya Kalvi Kazhagam, Thiruvaiyaru	27/07/2019	Literature
GFCF Brown Rice based Dietary Supplement for the children with Autism	Dr. M.V. Alli	PSG Arts and Science College, Coimbatore	24/01/2020	Best Poster Award
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Department of Music	Department of Music	Self	Tiruppavai class for the public	Tiruppavai songs	07/12/2019
Department of Chemistry	Department of Chemistry	Self	Entrepreneurial Skill Development Scheme	Production of Harmless Cosmetics	04/12/2019
Department of Nutrition and Dietetics	Department of Nutrition and Dietetics	Self	Enrich	Entrepreneurship Development Programme- Millet Cookies	18/07/2019
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Mathematics	5
Physics	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	0
International	Chemistry	10	2.29
International	Commerce	13	5.89
International	Computer Science	2	2.01
International	Economics	1	0
International	English	3	0
International	History	4	0
International	Mathematics	11	4.72
International	Physics	7	7.9
International	Tamil	8	0

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Music	3
Nutrition and Dietetics	1
Physics	2
Zoology	1
Hindi	3

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NILL	Null	Null	Null

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
b-coloring of graphs	S.Saraswathi	The International Journal of Analytical and Experimental Model Analysis, ISSN: 0886-9367 Vol.XI,	2019	0	Seethalakshmi Ramaswami College	Null

		Issue-XI, Impact Factor: 6.3				
Homogeneous Com-Poisson Polya-Aeppli Process	G.Shyamala	Jasc:Journal Of Applied Science And Computations, Volume VI, Issue III, Page No.:1341-1349 (March 14,2019), Impact Factor: 5.8 Issn:1076-5131	2019	0	Seethala kshmi Ramaswami College	Nil
2-Distance b-coloring of graphs	S.Saraswathi	compliance Engineering Journal, ISSN: 0898-3577 Vol 10 Issue-11, page no.88 67-8870, Impact Factor 6.2	2019	0	Seethala kshmi Ramaswami College	Nil
Colorimetric and fluorescent sensors for the detection of Co (II), Ni (II) and Cu (II) in aqueous methanol solution	S.Santhi S.Amala	Research on Chemical Intermediates, 45 (10), 4813-4828,	2019	0	Seethala kshmi Ramaswami College	2
X-ray crystal structure, Hirshfeld surface analysis, DFT and electronic properties of (E)-4-chloro-N-(A.G.Anitha, A.Subashini, C.Arunagiri	Chemical Data Collections, 19,100,174 ISSN.NO:2405-8300	2019	0	Seethala kshmi Ramaswami College	2

2,4-dihydroxy-benzylidene) benzohydrazide						
Synthesis, X-ray crystal structure, Hirshfeld surface analysis and DFT studies of (E)-N'-(2-bromobenzylidene)-4-methylbenzohydrazide	A.G.Anitha, A.Subashini, C.Arunagiri	Acta Cryst E 75,109-114. ISSN.NO: 2056-9890	2019	0	Seethalakshmi Ramaswami College	3
Phytochemical studies in ethanolic leaves extract of aloe vera using gas chromatography	J.Sugunabai	International Journal of Research in Pharmaceutical Science, 10, 2, 1470-1473, ISSN-0975-7538	2019	0	Seethalakshmi Ramaswami College	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Phytochemical studies in ethanolic leaves extract of aloe vera using gas chromatography	J.Sugunabai	International Journal of Research in Pharmaceutical Science	2019	19	30	Seethalakshmi Ramaswami College
Synthesis, X-ray crystal structure, Hirshfeld surface	A.G.Anitha, A.Subashini, C.Arunagiri	Acta Cryst E 75	2019	8	3	Seethalakshmi Ramaswami College

analysis and DFT studies of (E)-N'-(2-bromobenzylidene)-4-methylbenzohydrazide						
X-ray crystal structure, Hirshfeld surface analysis, DFT and electronic properties of (E)-4-chloro-N-(2,4-dihydroxy-benzylidene) benzohydrazide	A.G.Anitha, A.Subashini, C.Arunagiri	Chemical Data Collections	2019	8	2	Seethalakshmi Ramaswami College
Crystal structure and Hirshfeld Surface analysis of 2-(1H-indol-3-yl)ethanaminium acetate hemihydrate	B.Rajeswari, R. Shanthy, P. Sivajeyanthi K.Balasubramani	Acta Cryst E 75	2019	2	Nil	Seethalakshmi Ramaswami College
Antibacterial and antifungal activities of some novel imines of tryptamine	B.Rajeswari, R. Shanthy	Materials today: Proceedings 14	2019	1	1	Seethalakshmi Ramaswami College
Adsorption of Alizarine Red-S Dye from Aqueous Solution by SagoWaste:	M. Vasuki and M. Karthika	Materials today: Proceedings 14	2019	2	Nil	Seethalakshmi Ramaswami College

Resolution of Isotherm, Kinetics and Thermodynamics						
Colorimetric and fluorescent sensors for the detection of Co (II), Ni (II) and Cu (II) in aqueous methanol solution	S.Santhi S.Amala	Research on Chemical Intermediates	2019	2	2	Seethalakshmi Ramaswami College
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	116	455	29	Nil
Presented papers	82	50	2	Nil
Resource persons	2	8	5	3
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
English	Business English	Wisdom Enterprises, Kattur, Trichy	3000
Music	Tiruppavai class for public	Self	10100
Nutrition and Dietetics	Healthy Snacks	Self	7500
Chemistry	Preparation of Washing Powder and Phenyle	Self	6300
Botany	Vegetative propagation of Herbal Plants	Self	8400
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
---------------------------	------------------------	---------------------------	--------------------------------------	--------------------

department				
Music	Faculty Development Programme	Kamakoti Vidhyalaya, Sankaran pillai Road, Trichy 2, Seethalakshmi Ramaswami College, Sankaran Pillai Road, Trichy 2, Savithri Vidhyasala Hindu Girls Higher Secondary School, Sankaran Pillai Road, Trichy -2	11150	42
Home Science	Fashion Trends in Textile Industry	Academic Institutions in India	18000	150
Nutrition and Dietetics	New Vistas in Food Processing in Augmenting Entrepreneurship	Academic Institutions in India	75300	282
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness created to the school children at Mettupatti village regarding Clean healthy habits, tree plantation and importance of education	Gender Champion Club	3	9
Trichy Yogathan	NSS	1	45
Women's day Celebration and Guided Meditation	Ms.G.Meenakshi Ms.R.Kaleeswari, Trainers, Heartfulness Foundation, Hyderabad.	5	218
Contribution of Plant sapling	Adopted villages - Kambarasampettai, Kudalur, Marudhandakurichi,	5	250

	Seerathoppu, Mallachipuram.		
Reproductive Health and Personal Hygiene	RRC	1	15
A Rally was organized to celebrate International Day against Drug Abuse and Illicit Trafficking	Indian Red Cross Society, Tiruchirappalli District Branch	1	25
"Entrepreneurial Opportunities for women and youth and Government schemes".	Department of Women studies, Bharathidasan University and Women Entrepreneurs Association of Tamil Nadu	1	5
World Cleanliness day	Exnora	2	282
World Breast Feeding week- Empower parents Enable Breast feeding	SEERAs Diet Clinic	4	168
Anemia and Obesity Detection Camp	SEERAs Diet Clinic	4	289
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
COVID-19 contribution	Award for Outreach	Manitham Trust and Foundation	Nil
COVID-19 contribution	Award for Outreach	Empower Trust	Nil
COVID-19 contribution	Award for Outreach	People's development initiatives	Nil
COVID-19 contribution	Award for Outreach	Arogya Aurat Charitable Trust	Nil
COVID-19 contribution	Award for Outreach	Poornodhaya Trust	Nil
Youth Exnora	Youth Exnora 25th year Special Award 2020 Gem of Students	Youth Exnora International	300

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension activity	Department of Biochemistry, Seethalakshmi Ramaswami College under Unnat Bharath Abiyan Scheme	Health Awareness	1	6
Extension activity	Department of Botany, Seethalakshmi Ramaswami College under Unnat Bharath Abiyan Scheme	Saplings distribution, Seed ball distribution, herbal preparation, vermicompost production	2	15
Extension activity	PG Research Department of Chemistry, Seethalakshmi Ramaswami College under Unnat Bharath Abiyan Scheme	Demonstration of surf and phenyle preparation	2	8
Extension activity	PG Research Department of English, Seethalakshmi Ramaswami College under Unnat Bharat Abhiyan scheme	Women's Literacy Programme	2	20
Extension activity	Department of Music, Seethalakshmi Ramaswami College with AIR, Trichy	Swachh Bharat Song and Interaction	1	20
Extension activity	Tiruchirapalli Corporation, Srirangam Zone, National Cadet Corps, Seethalakshmi Ramaswami College, Tiruchirappalli, Nehru Yuva Kendra, Trichirappalli,	Mahatma Gandhi 150th Birth Anniversary Celebration Fit India Run Mass Tree Plantation Programme	2	12

	Jhansi Rani Women Forum, Pathuvai Nagar, Chinthamani, Trichirappalli, Dr.Ambedkar Elaighnar Nar			
Extension activity	Department of Tamil, Seethalakshmi Ramaswami College under Swatch Bharat	Awareness programme to Illiterate peoples	3	30
Extension activity	PG Research Department of Mathematics, Seethalakshmi Ramaswami College	Awareness Programme on Abacus at Govt. Panjayat Union Elementary School, Sirumayangudi.	2	7
Extension activity	Department of Business Administration (SF), Seethalakshmi Ramaswami College under Unnat Bharath Abiyan Scheme	Create awareness about Government Savings Plans	1	7
Extension activity	Department of Hospital Administration (SF), Seethalakshmi Ramaswami College under Unnat Bharath Abiyan Scheme	Antenatal care awareness in Manakkal village	1	25

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Vermicompost production Mushroom cultivation	150	Self	365
Antimicrobial Studies	7	Self	365
Fluorescence Studies	2	Self	365
Analysis of samples	9	Self	365
Publication of Books based on the	1	Honorary	9855

research in Epigraphy and Temple Architecture			
Prospects of Vocational Education in India	12	Self	1
Fit India Run and Mass Tree Plantation	12	Self	1
Art of Baking	13	Self	1
Commercial Baking	13	Self	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
HRM Field work	Modern HRM Practices- Practicals	Atlas Export Enterprises, Karur	08/07/2019	10/07/2019	9
On the job training	On the job training	J.Lawrance Sahayaraj Apparel, Fashion, Tailoring training centre, Manaparai	03/02/2020	07/02/2020	29
Inplant training	Baking Technician-FIC/Q5005	Cakes Breads, Dessert Pastry Shop, No.BC 21-22, B Sector Shopping Centre, BHEL Township,	01/11/2019	15/12/2019	13
HRM Fieldwork	Modern HRM Practices	Vetha Exports, Karur	14/05/2019	30/05/2019	8
Job training	Job training	BHEL Main Hospital, Clinical Laboratory, Trichy-14	23/12/2019	27/12/2019	4
Internship	Internship	Style Mart Fashion	05/08/2019	14/08/2019	29

Designer,
Trichy

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cakes Breads, Dessert Pastry Shop	10/06/2019	Inplant training and Visit	18
Tulya Foods Products Pvt Ltd Tulya Beverages Pvt Ltd., (Chakra Milk Industry)	15/06/2019	Inplant training and Visit	18

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28	28.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMALS	Fully	10.1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48063	7562996	304	155964	48367	7718960
	27027	6054990	162	54442	27189	6109432

Reference Books						
Journals	612	1220467	18	63110	630	1283577
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. C.Lalithambal	EASY METHOD FOR PRACTICING KANAKANGI CHALANATA	YouTube	19/05/2020
Dr. M.Nageswari	HUMAN RIGHTS: TEXTS AND CONTEXTS	Youtube	19/05/2020
Dr. T.Vimala	ELECTROCYCLIC REACTIONS	Youtube	19/05/2020
Ms. M.Radhika	EVOLUTION OF MONEY	Youtube	19/05/2020
Ms. B.Mahalakshmi	HOSPITAL AS A MATRIX ORGANISATION	Youtube	19/05/2020
Dr. S.K.Sukhuna	A STUDY ON THE COMMERCIAL BANKS OF INDIA	Youtube	19/05/2020
Ms. N.Meenakumari	NEW TYPE OF CLOSED SET IN TOPOLOGICAL SPACES	Youtube	19/05/2020
Ms. R.Aparna	MAGIC REALISM IN BEN OKRIS THE FAMISHED ROAD	YouTube	19/05/2020
Dr. K.Umarani	????????? ?????? ?????????? ?????? ????????????????? ???????????????	YouTube	19/05/2020
Dr. S.Geetha	CLOSED SETS IN TOPOLOGICAL SPACES	YouTube	19/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	335	3	1	1	0	5	24	50	43
Added	6	0	0	0	0	0	0	0	0
Total	341	3	1	1	0	5	24	50	43

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-studio	https://www.srcollege.edu.in/facilities-estudio.html
Sample video	https://www.youtube.com/watch?v=ZGjWByW4Lqc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6.87	48	48.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Campus Infrastructure Maintenance: The college oversees the maintenance of buildings, class-rooms and laboratories. Constant maintenance work taken up round the year to ensure the effective utilization of physical, academic, and support facilities. The management undertakes annual maintenance and periodical works on a regular as well as contract basis. Request Forms received for various works like civil, electrical, plumbing, cleaning, organizing, shifting and other works are scrutinized by the Principal and sent to the Asst Administrator to initiate the process. In the same way, Printing Request Forms are used to seek request for printing books, answer sheets, calendars, certificates, invitations, question papers, task sheets and vouchers. Periodic painting and white washing of building and labs enhance the physical ambience of the college infrastructure. UPSC and water purifiers across the campus are under AMC (Annual Maintenance Charge). Solar panels are cleaned once in a week on regular basis. Cleaning of water tanks, plumbing, wood work and civil works are undertaken periodically. Attending to leakages, meeting out water scarcity in the summer, maintaining drainage lines, monitoring garbage disposal are the major challenges tackled effectively by the maintenance in-charge of the campus. Sweeping of classrooms, staff rooms, stair cases, corridors, seminar halls are done daily by the sweepers while toilets are cleaned twice a day. Separate dustbins for degradable and non-degradable wastes are the significant clean campus initiatives. The whole campus is brought under the surveillance by the installation of CCTV camera at various vantage points for protection. The security guards work in shifts for ensuring security and safety. Laboratory Maintenance: Regular maintenance and periodical inspections ensure safe electrical and chemical equipments in the Science laboratories. Skilled lab assistants and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. In the Physics lab, electronic equipments are protected through voltage stabilizers. Chemical substances and acids in chemistry department are maintained as per approved norms. Faculty and Staff in-charge of the maintenance of every department check if the equipments of the laboratory and department are well-maintained and well-protected. Computer lab equipments such as computers, printers and projectors

are constantly monitored by the lab technicians who take immediate steps to replace the non-working gadgets. Periodic updation and antivirus spyware scans are run regularly to protect the computer from malware. Sports Equipments Maintenance: Under Physical director's instructions gym and game equipments are checked periodically for safety purposes. The playground and Badminton court are well-maintained by the workers. The old and obsolete sports equipments are replaced when required. Servicing gym equipments is done in every quarter. Library Maintenance: In the Library, worn out and damaged books and furniture are identified and replaced regularly based on the needs. Museums of History, Zoology and Botany departments conduct annual maintenance by using approved preservatives with the help of trained attendants.

<https://www.srcollege.edu.in/naac/criteria4/4-4-2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Managing Trustees birthday scholarship	58	124000
Financial Support from Other Sources			
a) National	Department of backward class, most backward class welfare scholarship scheme	1202	2464482
b) International	nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Technological Skill for Freshers	20/06/2019	1313	Info School, No.69, Butterworth Road, Tiruchirappalli.
Motivational Lecture - Nengalum oru I.A.S	27/08/2019	1143	King Maker IAS Academy Tiruchirappalli.

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Short term	Nil	1143	Nil	Nil

	Professional training				
2019	Youth forum & Study circle	200	Nil	8	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini Business services Ltd., Chennai	66	29	Rane Company, Tirucirappalli	25	10
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	32	MA, M.Sc, M.Com	All Departments	1. Bharathidasan University 2. Government College of Education, Pudukkottai 3. Sri Vidya Mandir College of Education, Rasipuram, Namakkal 4. Kongunadu College of Education, Velagoundampatti, Namakkal 5. Sri Renga College of Education, Siruganur, Trichy	M.Phil., Ph.D., MBA

2019	515	BA, B.Sc, B.Com, BBA, BCA	All Departments	1. Seethal akshmi Ramaswami College, Trichy. 2.Bh arathiyar Un iversity,Coi mbatore 3.Vel Institute, Trichy 4.Holy Cross College of Edu., Trichy 5.Dhanalaksh mi Srinivasan College, Perambalur 6.Bishop Heber College, Trichy 7.PSG College of arts and scienc	M.A., M.Sc., M. Com., MBA,
------	-----	---------------------------------	--------------------	--	----------------------------------

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	24

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seeras Fest Singing Competition, Face Painting, Classical Dance, Art Out of Waste, Essay Writing	Inter-collegiate	80
Cultural Fest - ZERELDA 2K19	College	364
Sports Day	College	426

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019		National	Nil	1	17 CH	

	MS.Horizon I Prize				084	Srinivasan Mirdhula
2019	Kho kho tournament III Prize	National	1	Nil	U18PHD013	R.Divya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of Seethalakshmi Ramaswami College provides a platform to students to hone their leadership qualities. The Students' Union consists of student representatives who serve in the capacity of Chairperson, Vice Chairperson, Secretary, Joint Secretary and Council Coordinators and Members. The union representatives are duly elected by all students in a democratic way. The student union office bearers assume office in the investiture ceremony as part of the inaugural function of the Students' Union. The office bearers and the members of the Students' Union actively engage themselves in organizing the year-round activities, programmes and common functions in the college. The Students' Union Seethalakshmi Ramaswami College acts as a liaison between the college administration and the students. The elected members of the Students' Union are vested with the responsibilities of helping the members of the faculty and co-ordinating with the administration, for effectively organizing and conducting the college programmes. Under the aegis of Students' Union the common college activities are planned well in advance and are executed effectively by the college union. The preplanned every day routine is also carried out by the member of Students' Union after getting concurrence from the administration and the members of the faculty who assume office of the Union Vice Presidents. Students' Union organises all the major events and celebration of the college like the Freshers' Day, Founder's Day, College Annual Day, Managing Trustee's Birthday, Independence Day, Republic Day, Annual cultural fest, Annual Sports meet and numerous other training programmes, seminars and workshops conducted for the benefit of the students. The Chair person of the union is bequeathed with the unique honour of acting as a chief guest in the Independence Day celebration of the college. They act as a bridge between the students' community and the administration and play a vital role in effective functioning of the college. . They take up their responsibilities seriously and disperse their duties effectively and earnestly. . They play an important role in motivating students to participate in all the initiatives and activities in the college. The members also actively participate in various clubs and association activities. Their services are recognized and appreciated in the valedictory function of the union conducted at the end of the academic year. Even at the department level, the associations are run by the students under the guidance of the faculty. The Students' Union aims at • Creating a stronger relationship between the students and the staff • Fostering leadership skills within the student body • Developing an awareness of the student council among the student group • Encouraging student centric initiatives • Support governance and administration Representation of students in various Academic Administrative Bodies Students' representation in various academic and administrative bodies is ensured at Seethalakshmi Ramaswami College. Students' representation is mandatory in the following bodies • Academic Council • Anti Ragging Committee • Grievance Redressal Cell • Departmental Associations secretaries • Internal Quality Assurance Cell (IQAC)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The SRC Alumnae Association, which is formally registered (Tamil Nadu Societies Registration Rules.1978 -SI No:SRC/TRICHY/199/2019) functions effectively to strengthen the ties between the institution and its alumnae. The alumnae association facilitates close interaction between the institution and the alumnae. The alumnae association was formed with the objective of sharing knowledge, experience and opportunities among the alumnae, the faculty and the students. Every academic year the renowned alumnae are invited as resource persons to share their expertise in the seminars, conferences and workshops. The annual alumnae association meeting functions as the confluence of scores of alumnae to meet their friends, peers and teachers and to share their memorable experiences. Their rendezvous with their alma mater rejuvenates them and the recollection of these rejoicing moments spent in the get together will keep them energized. The Alumnae Meet of Seethalakshmi Ramaswami College was held on 13th July, 2019. More than 315 alumnae attended and exchanged their glorious past memories. The Chief guests were Dr. T. Ramani Devi, Gynaecologist Obstetrician and Ms. Allirani Balaji, President YUGAA social welfare organization. Dr. R. Padmavathy, Principal, shared her reminiscences and summarised the status of the prestigious institution. She exemplified a few distinguished alumnae like Ms. Nirmala Seetharaman, Finance Minister of India, Ms. Girija Vaidyanathan, General Secretary of Tamilnadu, Honble Justice Dr. S. Vimala, Ms. Subbulakshmi Jagadeesan, member of the Lok Sabha of India. Prof. Julee, Principal, Periyar E.V. R College, Trichy, Ms. S. Sarada, Asst. Manager (retd), HCFI, Gurgaon. Ms. Girija Krishnamurthi, Manager, Cost Control, Atos Global, Mrs. B. Hemalatha, Teacher, Mt. Litera Zee School and Mrs. S. Bargavi.

5.4.2 – No. of registered Alumni:

4184

5.4.3 – Alumni contribution during the year (in Rupees) :

170500

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 2 Activities -12

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the institution is fully based on decentralised and participatory management. The governing body is the ultimate authority of the institution. The responsibilities are delegated to the Vice-principal, Dean, heads of the departments, coordinators of several cells, clubs and committees formed in the college. Periodic meetings of the constituted committees are held to plan, develop strategies and execute the activities to promote quality in the campus. Among several such activities, maintenance of infrastructure is one wherein decentralised and participatory management practiced was very helpful. This practice acquires importance in maintaining the vast infrastructure of the institution. The required improvements in infrastructure are made by the governing body directions based on the request made through the principal. The college has an asset administrator. Any request for repairs, maintenance or improvements to be made are filled in a request form by the heads of the departments or the staff. This request form is forwarded to the asset administrator with the recommendation by the principal. Then the work is taken up by the asset administrator with the help of the required laborers hired for the purpose. Apart from this, for the maintenance of the seminar halls, e-studio, multimedia hall and auditoriums which are often used, a committee of

eight teachers is also formed. They are delegated with the responsibility of supervising the seminar halls, e-studio, multimedia hall and auditoriums. after the use of the halls, The faculty-in-charge has to check whether everything is in place for the utility of it for the next function. with the help of the technical staff, they check all the equipment available there. in case of issues, information is passed on through the principal to the asset admin or office superintendent, depending upon the action required. The required follow-up action is taken by the asset admin with the support team. Further to facilitate proper planning and execution of the activities, a sticker having details of the hall is pated outside the hall. it has the following details: name of the hall and room number, a complete lay out that shows the position of the equipment, seating arrangements etc., area of the hall, capacity, hall-in-charge name and contact number. Further, the furniture in the class rooms is managed by participatory management. Student representatives also help in maintaining the infrastructure of the institution. All these help in offering quality educational services of the institution. Thus, decentralised and participatory management is practiced for planning, development of strategies and executing all the activities of the campus which are in tune with the realisation of the vision and mission of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum committee coordinating with IQAC and departments is in-charge of curriculum development. The curriculum is revised every three years regularly regulations of statutory bodies are strictly adhered to. Curriculum is revised based on current needs of society and industry, locational advantages and disadvantages and statutory norms. Feedback on curriculum is collected regularly from the different stakeholders and are reviewed for further improvements. Professional skills required for curriculum development are imparted to the faculty by organising workshops and seminars on the current trends in curriculum designing and development.
Teaching and Learning	Required infrastructure is provided to make the teaching-learning process effective. E-content are developed by the faculty in the e-studio. Access to all digital resources is provided to both faculty and students. Different learning methods like blende learning, flipped learning, experiential learning etc help in enhancing the effectiveness of the teaching-learning process. Industry collaborations are made for internship, industrial visits, projects

and trainings. Digital resources are made available to staff and students. Advanced and slow learners are well engaged. Learning outcomes are framed and communicated to the students and the course attainments are well measured.

Examination and Evaluation

Examination and evaluation are taken care of by the controller of examinations. High level confidentiality is maintained in all exam related matters. Results are published promptly and displayed in the college website. Due to pandemic situation, the exams were conducted online this year. IQAC prepared tutorial videos for online exams and through the departments conducted online meetings to students. Mock tests were conducted to familiarise the exam procedures to students. Script evaluation was done and the results were promptly published online.

Research and Development

Research committee coordinating with IQAC of the college motivate the research activities. The college has a well-developed research policy. Faculty are encouraged to undertake quality research. Faculty are encouraged to publish research articles in reputed journals and take up research projects. The IPR cell of the college is active. The college has faculty who have filed for patent and who are awarded. Faculty are encouraged to pursue Ph.D. and get guideship. Nine departments of the college are research departments. IPR cell creates awareness about intellectual Rights issues. Financial assistance is provided by the institution for quality research activities.

Library, ICT and Physical Infrastructure / Instrumentation

Adequate facilities for academic activities and research are provided by the college. There are 115 classrooms. Each department has an ICT enabled room for conducting seminars. Library with a built-in area of 6674 sq.ft. provides access to 74684 books and 309 journals including back volumes, and it is automated with NIRMAL software. Access to e-resources INFLIBNET-NLIST, TNDL NDL are also available. There are 36 laboratories which include 2 Chemistry and 4 Physics research laboratories with advanced equipments and modern facilities. Herbarium of Botany, the

	<p>museum of Zoology and History house rare collections. All the required infrastructure facilities are available for sports and games too.</p>
Human Resource Management	<p>The institution manages the human resources effectively. The needs of teaching and non-teaching staff are well taken care of. Conducive and safe working environment is provided. There are well framed service policies, code of conduct for all stake holders in the institution. Training and professional development programmes and welfare programmes are organised for staff members. Scholarships, concession in fees and fee waive are given to needy and deserving students. several welfare schemes are available for staff and students. Ward system, counselling cell and such other centres help students in resolving their issues.</p>
Industry Interaction / Collaboration	<p>The college has interactions and collaborations with industries for internships, in-plant trainings, industrial visits, workshops and special trainings for the benefit of students. Industry support to B.Voc. programmes helps a lot in getting good results in skill council examinations.</p>
Admission of Students	<p>The regulations and norms of University and Government are strictly adhered to. Transparency is maintained in admissions. Departments are given full liberty to admit meritorious students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development is taken care of by the software developed by the internal Tech Team of the institution.</p>
Administration	<p>Administration is taken care of by Gotek Solutions, Chennai. Nirmal software is used in the library.</p>
Finance and Accounts	<p>Tally is used for finance and accounts. PFMS is used for all aid-in-grants received from government and funding agencies</p>
Student Admission and Support	<p>Student Admission and Support is taken care of by Agasoft solutions, 16/14, Viswanathan Complex, Akila Gardens Ganapathy Nagar Main Road, Kovil, Thiruvanaikoil, Srirangam, Tiruchirappalli, Tamil Nadu 620005.</p>

Examination	Examination is fully taken care of by Agasoft solutions, 16/14, Viswanathan Complex, Akila Gardens Ganapathy Nagar Main Road, Kovil, Thiruvanaikoil, Srirangam, Tiruchirappalli, Tamil Nadu 620005. announcements related to exams and results are displayed in the college website.
--------------------	--

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.S.Santhi	"5th International Conference on chemical and Environmental Research (ICCER-2020)"	Nill	1000
2019	Dr.M.Hemalatha	International Conference on Recent trends and developments in management technology and social science	Nill	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Inter Se Mapping Outcome Measurement	Nill	06/07/2019	06/07/2019	156	Nill
2019	Nill	English for Internet Usage	09/11/2019	12/11/2019	Nill	15

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher Programme in English Language Teaching conducted by Gujarat University sponsored by (Government of India Ministry of Human Resource Development, National Testing Agency) (Swayam Arpit Online Course Certification) AICTE.	3	01/10/2019	16/02/2020	16
Faculty Development Programme on "Instrumental Methods of Analysis" CSIR	1	11/11/2019	15/11/2019	5
Refresher Course in Educational Technology	2	06/12/2019	19/12/2019	13

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	Nil	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All welfare measures of the UGC and the Government of Tamilnadu for Aided Faculty. Apart from this, the institution has the following welfare measures for self financed faculty: PF contribution by	All welfare measures of the UGC and the Government of Tamilnadu for Aided non-teaching. Apart from this, the institution has the following welfare measures for self financed non-teaching staff: PF contribution by	Scholarships, fees waive/concession to needy and deserving students, free noon meals, Earn while you Learn Scheme

management , Health insurance , loans, medical assistance for serious illness, medical assistance for accidents, festival bonus, festival advance, free yoga training, financial help for marriage, preference in admission to the kids of the faculty in the two schools run in the campus

management , Health insurance , loans, medical assistance for serious illness, medical assistance for accidents, festival bonus, festival advance, free yoga training, financial help for marriage, preference in admission to the kids of the staff in the two schools run in the campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits of the institution are carried out regularly by our internal audit firm (Jayaraman Kaushik Ram Chartered Accountants - Firm Registration No. 012577S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every quarterly. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections. The external audits are done by the Director of Collegiate Education and office of the Accountants General as per the government norms and rules. The objections mentioned in the report are communicated to the concerned sections for immediate rectifications.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Precision Scientific co.	9940	Lab
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meet by departments Support for curriculum development Support for training programmes Support for improving educational services by feedbacks Support by providing hospitalities during field visits and extension activities to villages

6.5.3 – Development programmes for support staff (at least three)

An Awareness on First Aid Health Awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Linkages with industry improved 2. Language departments regularly give periodic training to enhance the communication skills of the students 3. Efforts initiated to strengthen ED cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Successfully completed the 4th Accreditation process by facing the peer team visit	29/07/2019	29/07/2019	30/07/2019	Nil
2019	FDP on Outcome mapping and Attainment - Unified Metrics in Outcome Mapping	30/10/2019	30/10/2019	30/10/2019	160
Nil	English for Internet Usage	11/09/2019	11/09/2019	12/09/2019	15

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Breastfeeding - Problems and Solutions	07/08/2019	07/08/2019	72	4
Nutrition Education to the Community: Various Target Groups in the	04/09/2019	04/09/2019	303	51

Villages				
Programme on the topic Healthy Food for Healthy Life	04/09/2019	04/09/2019	10	Nil
Anaemia and Obesity Reduction Camp	04/09/2019	04/09/2019	289	Nil
Double Burden of Malnutrition - A holistic approach & Exhibition on Health for All	04/09/2019	04/09/2019	727	48
Nutrition Counselling on Obesity and Anaemia.	04/09/2019	04/09/2019	63	Nil
Elder's Day GangarooTrust Nutrition Education and Culturals	01/10/2019	01/10/2019	25	28
Preschool Training at Gandhi Nursery and Primary School, Trichy	03/10/2019	08/10/2019	15	9
Workshop on Yoga and Nutrition in Disability Management	14/10/2019	15/10/2019	56	16
UGCNSDC funded Seminar on New Vistas in Food Processing in Augmenting Entrepreneurship · Nanotechnology in Food Processing Industry · Food Innovation to Commercialization · Future Food Habits an Opportunity for Innovative Food Business.	31/01/2020	31/01/2020	279	3
Nutraceuticals and disease	07/07/2020	07/07/2020	61	Nil

prevention				
Cake Decoration Workshop	11/02/2020	11/02/2020	33	Nil
Workshop on Baking Techniques	15/08/2019	15/08/2019	33	Nil
Seminar on Prospects of Vocational Education in India	20/09/2019	20/09/2019	56	Nil
150th Birth Anniversary of Mahatma Gandhi Plogging Fit India Run programme Swachh-Treeplantation	02/10/2019	02/10/2019	1000	Nil
Community project	02/01/2020	06/01/2020	220	Nil
Breast Feeding Awareness programme	01/08/2019	15/08/2019	168	Nil
Generation Z-Marching towards empowerment through equity	09/01/2020	09/01/2020	113	Nil
Gender Based Violence-A historical perspective	17/07/2019	17/07/2019	113	Nil
Human Rights Awareness	16/08/2019	16/08/2019	45	Nil
Evaluating Gender Discrepancy in Literature	16/08/2019	16/08/2020	30	Nil
Gender Sensitization	04/12/2019	04/12/2019	140	Nil
Daily prayer	17/06/2019	15/03/2020	4000	Nil
Common prayer	28/01/2019	24/01/2020	6000	Nil
Thiruppavai song rendering	16/12/2019	15/01/2020	4000	Nil
Cancer-Nuclear Imaging Biologics	04/02/2019	04/02/2019	90	Nil
My Protection My Rights	11/02/2019	11/02/2019	25	Nil

Role of Women in Social Welfare	11/02/2019	11/02/2019	93	Nil
Autonomy	15/02/2019	15/02/2019	90	Nil
An Overview of Non-Communicable Diseases	18/02/2019	18/02/2019	90	Nil
Diet and Nutrition for the control of non communicable diseases	18/02/2019	18/02/2019	90	Nil
Organ Donation awareness at Gitanjali Medical centre, Trichy.	05/07/2019	05/07/2019	15	10
Blood Donation awareness at Gitanjali Medical Centre, Trichy	06/07/2019	06/07/2019	15	10
Cancer awareness Programme	08/07/2019	08/07/2019	15	10
World Ozone Day	16/08/2019	16/08/2019	43	Nil
E-Waste Management	10/12/2019	10/12/2019	45	Nil
Therapy for Cancer	22/08/2019	22/08/2019	90	Nil
Laws relating to Womens safety	27/08/2019	27/08/2019	58	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Power - 11 Percentage Bio gas - 545 kgs used in College Mess

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil

Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/01/2020	1	Medicinal uses of local plants	Herbal Remedies	150
2019	1	1	02/10/2020	1	Fit India Plogging and Tree Plantation	Environmental conservation	14

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	06/06/2019	<p>CODE OF CONDUCT</p> <p>PRINCIPAL The Principal • Is expected to uphold professional ethics • Is expected to strive hard for the development of the institution • Should focus on all activities of the institution to achieve institutional vision and mission • Should maintain interpersonal relationship • Exhibit good administrative skills for the promotion of quality in academics and administration • Is expected to be impartial, fair and good to all • Should nurture team spirit • Must not</p>

discriminate between individuals on the basis of race , caste , creed ability • Must keep up the image reputation of the college • Must not indulge in unprofessional value judgment while dealing with professional/ official matters • Must not be involved any form of nepotism and corruption • Must take up ownership and additional responsibility in matters related to the institution • Should always be conscious of the human angle in any official crisis Teachers The Teachers should • Respect and follow professional ethics of the noble profession • Discharge duties sincerely • Extend cooperation to execute all the activities of the institution- academic, administrative, extension, co-curricular, extracurricular, community services etc • Respect authorities and institutional culture • Maintain good interpersonal relation with authorities, colleagues, non teaching staff and students • Strive hard to maintain the reputation of the department college, in all aspects • Train the junior colleagues to follow the same work culture • Maintain effective ward system to strengthen student support services • Maintain decency in behavior, words and dress • Always remember that a teacher is looked upon as a role model by students society • Respect the profession as service

oriented • Understand her responsibilities to the different stake holders and act accordingly • Strive hard to fulfill social commitment of the institution by purposeful extension activities Non-teaching Staff • The appointed staff is expected to discharge his/her duty in a sincere and fair manner, as per the job requirements delegated by the competent authorities either government or management • If the employee's service is not up to the satisfaction (a) during contract period or (b) due to negligence, misconduct or misbehavior, then the management will terminate in accordance with the standard norms • If the employee decides to submit voluntary retirement in aided and resignation in self-financed, then Prior notice and Payment of three month salary are to be made respectively • The employees are expected to be in decent attire wearing their ID cards issued by the institution • The employee is not allowed for any part -time or full time undertakings when in the service of the institution • The employees are not expected to undertake any extra external work apart from the assigned internal work in the institution during the working hours • The employee should keep all the matters of the institution confidential • The employees are expected to uphold professional Ethics

Students • Students are expected to conduct themselves in such a manner as not to bring discredit to the college or to themselves.

Students, whether on or for the premises should preserve the standard and the good traditions of the college. • Students should wear clean and decent dress conforming to the rules of modesty. The students should wear either saree or half saree on all Fridays and important occasions. • Students are expected to be courteous and reverential to the members of the staff, distinguished visitors and invitees to the college. • Students are expected to be attentive and silent while attending class, meeting or any other gathering. They are requested to spend their leisure hours in the reading room or library. They should not loiter on the corridors or in the college campus and disturb classes at work. • The cleanliness of the college buildings and surroundings should be the responsibility of every student. She should do her best to keep the class room and the college premises quiet neat and clean. • Perfect silent should prevail during congregational prayer every morning. Students should assemble in the common auditorium at 9.15 a.m. Late comers should not disturb the congregation. The students coming after 9.30 a.m. will lose their attendance for the morning session. • Students are expected to

read the college notice board carefully every day in the morning and evening before they leave. • No meeting of any kind shall be held in the college without the previous written permission obtained from the authorities. • No notice of any kind shall be circulated among students without the previous written sanction of the principal. • In regard to all matters not specified in the foregoing rules students shall aim at conducting themselves according to the highest standard of conduct expected of them.

Note : Under the Government's Educational Rules the Principal has full power to impose the following penalties - Fine, Loss of attendance, Suspension and Expulsion.

English for Effective Communicationn

14/06/2019

English for Effective Communication ISBN 9789385682582 This book, prescribed for the second year Part II General English course, aims at making the students good communicators of English. The book has a sharp focus on developing second language acquisition skills. The materials are chosen from varied sources making them interesting and informative. The exercises are devised in such a way that they enhance the language potential of the learners in a culturally and ethically strong context and makes them effective users of English language.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Awareness programme on International Anti-Child Labour Day	12/06/2019	12/06/2019	3000
Awareness programme on International Anti-Drug Abuse Day	26/06/2019	26/06/2019	3000
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7. Eco-friendly Practices • Use of Bicycles and Public Transport • Vehicle pooling practised • Pedestrian friendly roads • Plastic free campus • Clean campus drive • Paperless office • Green landscaping • Biodiversity and conservation • Distribution of free saplings • Renewable and sustainable energy Use of Bicycles and Public Transport • In our campus 80 of students come to the college by using bicycles, public transport and by sharing vehicles Vehicle pooling practised • Faculty members practice vehicle pooling to reduce environmental pollution • No Vehicle day is observed to create awareness on the need to maintain a Pollution free environment Pedestrian friendly roads • Pedestrian friendly roads laid in all the pathways throughout the campus Plastic free campus • Reduced plastic use in the campus • Use of plastic less than 40 microns is restricted • Plastic carry bags have been replaced with paper/cloth bags in the canteen and stationary shop in campus Clean campus drive • Clean Campus Initiative drive has been initiated by the Management to maintain cleanliness in the campus • Segregating waste into bio- degradable and non-bio-degradable is made mandatory • Youth Exnora International of Seethalakshmi Ramaswami College creates an awareness among students about environment, so as to make them environmentally aware citizens • Collaborating with Municipality under Swachh Bharat, to encourage students to maintain clean environment Paperless office • Use of paper is reduced by sending communications through email and Whats App • Paper recycling unit recycles waste paper • Verm-icompost is produced and distributed Green landscaping • Go green activities to enrich greenery in the campus • OISCA Save Green Club in the campus conducts activities focusing on Conservation of forests • Herbal garden with medicinal plants maintained in the campus • Lawns and gardens maintained • Tress in the campus numbered and named • Initiative taken to grow rare trees, plants and herbs Biodiversity and Conservation • Establishing a bio-diverse campus • Preparation of Biodiversity register • Conservation of water resources and water harvesting • Education on the native soil • Education of life, and Education for co-existence. Distribution of free saplings • Distribution of free neem tree saplings in the neighborhood and to students • Faculty members donate saplings • Awareness on environmental friendly measures created among people in the adopted villages Use of Renewable and sustainable resources • Bio gas plant installed • Solar panels used for generation of electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2. Best Practices Best Practice: 1 Title of the practice: Skill Drive for Excellence Objectives of the practice • To produce women students who are globally competent by training them to acquire the required skill sets to meet every challenge • To break the socio-economic barriers by giving equal opportunities to every student • To promote research and to instill the need to contribute towards development • To facilitate academic and non-scholastic proficiency • To foster the drive towards achieving excellence Intended

outcomes • To instill a value based academic curriculum to equip students for employability and entrepreneurship • To bridge the gap among the learners hailing from diverse backgrounds • To produce able and qualified women citizens for nation building Underlying principle of the practice • To empower women through quality education on the strong foundation of ethical, moral and cultural values The context In this world of equal opportunities, the institution has taken up the phenomenal task and responsibility to make every woman student who steps out of its portal to be well-equipped with the required skill sets. This drive towards instilling skills enables every student to take up each and every responsibility chosen by her or assigned to her at the national and international front and to fulfill it with outmost ethical, moral and intellectual efficacy. The practice • Scholastic skills - Academic proficiency is ensured through the implementation of CBCS curriculum offered under all the under-graduate, post-graduate, M.Phil. and Ph.D. research programmes. The continuous internal assessment incorporated through the conduct of regular tests, remedial sessions, assignments, seminars, paper presentations and the preparatory training for academic competitions and events offered, make students become academically proficient and scholastic skills are imbibed in every student. • Non-Scholastic skills - Training is given to students to develop their skills in yoga, sports and games, Arts, Fine Arts, oration, elocution, debating, writing etc., • Personality development skills - Apart from regular character building sessions conducted by every department, renowned motivational speakers and special student trainers are invited regularly to train students and thus the students are made to identify their strengths and weaknesses and are trained to convert their weaknesses into strengths, resulting in the development of their personality traits. • Leadership skills - Students are made to participate in Peer learning, Group activities, Projects, inter and intra sports, cultural and academic events, college union activities, activities of various committees and Part V, extension and social outreach activities thereby training and promoting leadership skills among students. Prominent personalities, national leaders and administrators who are former students of the institution are invited regularly to instill leadership qualities in the younger generation • Employability skills - The curriculum of every course in every programme focusses towards inculcating the theoretical and practical knowledge and knowhow necessary for excelling in the qualifying stages of professional life and career opportunities. • Entrepreneurship skills - Every programme offers a good number of courses to develop students' entrepreneurial skills thereby helping them to emerge as financially independent individuals who can provide job opportunities to many through their entrepreneurial ventures. • Computer skills - In this world of information and technology knowledge enhancement and skill development is doubly enhanced with computer literacy. To facilitate this, the college offers compulsory computer training to every student at the entry level to ensure that every student is computer literate • Communication skills - Right from the day of her inception in to the undergraduate programme, every student is given training in English language communication skills through compulsory bridge course, language lab sessions and through a thorough exposure to communicative English for four semesters. Listening, Speaking, Reading skills are offered on a 1 to 1 basis in the rigorous practice sessions in the language lab. The oral components in the continuous internal assessment, the compulsory seminar and paper presentation activities, and regular association activities along with the placement training ensure students become proficient in communicating in English. • Organizational skills - The daily/weekly events and programmes organised by students under the aegis of the college union, association and various committees help train students to become good planners and effective organizers of events. • Inter-personal skills - To mould students into confident and motivated individuals, the institution trains them to develop inter-personal skills by conducting frequent interactive programmes

which boost their morale. • Decision-making skills - Every student is actively involved in projects, field visits, practical training and in intra and inter departmental activities which help her improve her decision-making skills. • Technical skills - Training in computer lab, central instrumental facilities and laboratories helps the students develop their technical skills thereby, equipping them for further higher studies and research. • Vocational skills - The college offers innovative employability and entrepreneurship skills under the Vocational programmes and community college programme, which have helped in the successful placement of students in government and non-government sectors. • Social skills - The holistic educational training is offered in a completely interactive mode to help students shed their inhibitions and make them rich in social skills. By the time of completing their course the students also become citizens aware of their social responsibilities. By this practice, the students get motivated and develop a spirit to participate in activities organised.

Evidence of Success This Skill drives' success is proved and asserted by • The interest evinced by recruiters and employers in recruiting our students as reflected in the placement record. • Increased rate of participation in intercollegiate, interuniversity competitions and the recognitions and laurels won at the regional and national levels. • Paper presentation and research publication in peer reviewed and approved journals. • Active involvement in placement selection process. • Increased admission percentage in post-graduate and research programmes. Problems encountered and Resources Required • The urban-rural divide and the inhibition of the first generation learners. Best Practice: 2 Title of the practice: Welfare Measures for Students, Staff and Faculty Members Objectives of the practice • To ensure a safe abode to all the major stakeholders - Students, Staff and Faculty members • To provide every possible support to the stakeholders to enable the effective functioning of the institution • To carry forward the philanthropic and altruistic vision of our founding Father • To make the Higher Educational Institution a confluence point of essential amenities and state-of-the-art infrastructure Intended outcomes • To serve the community keeping in mind the welfare of the stakeholders • To offer a support system to enhance cooperation , integration and excellence among stakeholders • To stand tall as a nationally renowned educational organization Underlying Principle of the practice Since its inception in 1951, the college has been functioning on the principles of offering affordable quality education to women students, to provide secured employment opportunities to qualified women as lecturers and to give equal employment opportunities to socially and economically challenged candidates under the Non-teaching category The context In the current scenario though it is mandatory to provide the basic facilities, the institution has gone a step further to ensure a safe, secure and state-of-the-art infrastructure, offering its stakeholders, a second home. The green, clean, pollution-free ambience enriched by the keen commitment of the management to offer complete support to everyone in the college campus, gives a fulfilling and satisfactory academic experience to every student, staff and faculty member. The practice Regular faculty development programmes and activities are organized by the college. Faculty members were offered training to equip towards professional development to create e-content under LMS. The faculty members and non-teaching staff are offered health awareness on a regular basis. A few of them are Anaemia and Obesity detection camp and a special interaction programme with a renowned cardiac specialist in the city. The non-teaching staff were offered language proficiency through workshops such as "Basic Official Communication in English" and "English for Internet Usage". Financial management training was offered to faculty and non- teaching staff on investment planning. Student welfare initiatives are consciously taken by the institution. A few are the Awareness Programme on "Kavalan App" in collaboration with the Trichy City Police, installation of the Napkin Vending Machine, constructing the mobile ATM for resident scholars, and training them on the methods of registration of students

for the easy mode of making online payments. Health awareness programmes like Anaemia and obesity detection camp are conducted. All the employees in the campus are treated like the members of the management family. As a goodwill gesture the management offers lunch to faculty, staff and students during special occasions. This is evident in the annual practise of distributing sarees and dhoties to all the employees on certain functions and festivities. The management extends complete support to the faculty and staff during the hectic times such as accreditation process by providing lunch and dinner to all the employees. The resident scholars enjoy a safe stay at the college hostel as their comfort is ensured by the direct supervision of the top tier management members. The college mess diet is served to the students only after it is approved...

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.srcollege.edu.in/images/common/iqac/Best-Practices-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Institutional Distinctiveness Quality Higher Education through holistic training and skill development The Institution focuses on offering affordable quality education to a diversified learning community, working on the principles of accessibility, affordability, inclusivity and academic flexibility to nurture young women in an amicable environment with a mission to ensure their "Intellectual, Emotional, Psychological, Physical, Economic, Spiritual and Cultural well-being".

Intellectual well-being • Offering globally competitive syllabi under all programmes. • Incorporating Choice Based Credit System for Arts, Commerce, Humanities, Management and Science streams. • Honing academic proficiency, non-scholastic skills and orientation towards research. • Offering special courses for high achievers. • Facilitating compatible learning methodologies for slow learners. • Training the students through Self-SWOT analysis. • Grooming the personality and communicational skills through continuous assessment and motivation. Emotional well-being • Effective mentor-mentee system establishes an amiable and secure learning ambience. • Constant supervision offered through Grievance and Counselling Committee. • Regular weekly meetings by the mentor with the ward and monthly interaction with her parent, ensure the emotional well-being of every student. • Resident scholars welfare is established through the close attention and care offered by mentors, wardens, hostel in-charge, class in-charge and support staff. • Making the learners competent to break every barrier such as gender, social and cultural etc. Psychological well-being • Student's active participation in the events such as the daily prayer assembly, union activities, cultural, sports, academic and extra-curricular programmes brings out their latent talents and helps them identify their skill sets to groom a successful personality. • Anti-social practices like ragging, discrimination of any kind are thoroughly restricted inside and outside the campus • A continuous support system is offered to all students Physical well-being • The daily sports and games hour refreshes the students mentally and physically. • Students develop sportsmanship, imbibe values, and gain physical stamina thereby becoming strong and healthy pillars of the society. • Special Training at the college gymnasium helps sports students stay fit. • Participation in Regional and National events secure their future in sports. Economic well-being • Employability skills are integrated into the core curriculum. • Placement training offered in the final semesters to every student warrants employability. • Students' potential are aptly identified and they are properly channelized by offering effective career guidance. •

Entrepreneurial skills are inculcated in many courses under every programme. • Vocational programmes and Community College course offered, ensure venues for employability and entrepreneurship. • Schemes such as "Earn While You Learn" help students to be self-reliant. • Economically challenged students are offered a nourishing diet on every working day through the management's free noon meal scheme. Spiritual well-being • The authentic spiritual ambience supported by the geographical locational advantage of the institution, establishes religious tolerance and helps spiritual realization during the nurturing years of young women students. • Character building culminates in spiritual awareness and well-being among students Cultural well-being • The unique legacy of the nation is being carried forward by the institutional practices such as daily prayer ...

Provide the weblink of the institution

<https://www.srcollege.edu.in/images/common/iqac/Institutional-Distinctiveness-2019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

• In the context of the pandemic situation, professional development programmes on online teaching and learning are to be organised. • Further, it is decided to organise covid-19 awareness programmes and related support services. • It is also planned to encourage all departments to organise skill-oriented activities to strengthen the skills of students It is also decided to do more collaborative activities. Collaboration is made easy through online. So more online collaborative activities are to be conducted.