



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SEETHALAKSHMI RAMASWAMI COLLEGE

• Name of the Head of the institution DR . M . VASUKI

• Designation PRINCIPAL

• Does the institution function from its own campus? Yes

• Phone No. of the Principal 04312704855

• Alternate phone No. 8668107089

• Mobile No. (Principal) 9486635306

• Registered e-mail ID (Principal) principal@srcollege.edu.in

• Address 5, Sankaranpillai Road

• City/Town Tiruchirappalli

• State/UT Tamil Nadu

• Pin Code 620002

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) 30/10/1984

• Type of Institution Women

• Location Urban

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr .S.Kala**
- Phone No. **04312704855**
- Mobile No: **9443487713**
- IQAC e-mail ID **iqac@srcollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.srcollege.edu.in/images/common/iqac/AQAR-2019-20.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.srcollege.edu.in/calendar.html>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------------|-----------------------|-------------------|-------------------|
| Cycle 4 | A+ | 3.35 | 2019 | 09/08/2019 | 09/08/2024 |
| Cycle 3 | A | 3.16 | 2012 | 15/09/2012 | 15/09/2017 |
| Cycle 2 | B++ | 83.1 | 2005 | 25/05/2005 | 25/05/2010 |
| Cycle 1 | Nil | Accredited | 1999 | 09/01/1999 | 09/01/2004 |

6.Date of Establishment of IQAC

30/06/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|---------------|----------------|-----------------------------|----------|
| Dr.R.Sheela | Major Project | ICSSR | 12/03/2022 | 8,00,000 |
| Dr.M.Vasuki | Project | TANSCST | 11/03/2022 | 7,500 |
| Dr.G.Valarmathy | Project | TANSCST | 11/03/2022 | 7,500 |
| Dr.R.Kavitha | Project | TANSCST | 11/03/2022 | 7,500 |
| Commerce | Conference | TANSCHE | 14/03/2022 | 10,000 |

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 15

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organized Professional Development Programmes on online teaching, learning and evaluation
- AQAR-s submitted
- OBE curriculum revised and implemented from 2021-22
- As a tribute to the founder on his 125th birth anniversary, the first volume of SRC- Quest - a peer-reviewed research compendium with ISBN - 978-81-945796-3-2 was released on 27.09.2021
- Institutionalized practices to enhance student learning experiences

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

| Plan of Action | Achievements/Outcomes |
|--|---|
| Submission of AQAR | AQARs for 2018-19, 2019-20 & 2020- 21 submitted on 29.08.2021, 31.08.2021 & 06.05.2022 |
| Revision of curriculum for implementation from 2021-22 | OBE Curriculum revised |
| Publication of SRC- Quest - an in-house peer-reviewed journal | SRC- Quest ISBN - 978-81-945796-3-2 was released on 27.09.2021 |
| Initiations for signing MoU for offering courses and training programmes to students | MoUs signed for - ? Training of students ? IKS Internship projects ? Online international courses on Indian Civilizational studies offered by HUA, Florida for faculty and students with sponsored scholarships |

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Management | 23/03/2023 |

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | SEETHALAKSHMI RAMASWAMI COLLEGE |
| • Name of the Head of the institution | DR.M.VASUKI |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone No. of the Principal | 04312704855 |
| • Alternate phone No. | 8668107089 |
| • Mobile No. (Principal) | 9486635306 |
| • Registered e-mail ID (Principal) | principal@srcollege.edu.in |
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| | | | | | |
|--|---|------------|-----------------------|---------------|-------------|
| • Mobile No: | 9443487713 | | | | |
| • IQAC e-mail ID | iqac@srcollege.edu.in | | | | |
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| | | | | | |

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|---|---------------------------|--|
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|---|---------------------------|--|

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15

| | |
|--|-----|
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|--|-----|

| | |
|--|------------------|
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|--|------------------|

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| | |
|--|--|
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|--|--|

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- Institutionalized

practices to enhance student learning experiences

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- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Management | 23/03/2023 |

14. Was the institutional data submitted to AISHE ?

Yes

- Year

| Year | Date of Submission |
|-----------|--------------------|
| 2021-2022 | 09/02/2023 |

15. Multidisciplinary / interdisciplinary

Multi-disciplinary and interdisciplinary courses are offered in the college in both post graduate and under graduate programmes.

Value added courses (VAC), Certificate courses (CC) and Non-Major Elective Courses (NMEC) offered for UG & PG are interdisciplinary by nature.

3 online international courses offered by Hindu University of America, Florida were offered this year to 15 faculty and 98 students with sponsored scholarships. The three courses are:

1. Hindu Contributions to the World in the Realm of Matter - Part - A, HSF1201-FALL2021
2. Hindu Contributions to the World in the Realm of Matter - Part - B HSF1202-WINTER2022 and
3. Hindu Contributions in the realm of mind - Towards Sciences and Art - HSF1203-SPRING2022

These three courses were multi-disciplinary and are IKS oriented.

Students are also encouraged to take up interdisciplinary projects. This year eleven students completed 2 months IKS internship projects sanctioned by Ministry of Education- IKS Division with AICTE. All these internship projects were interdisciplinary and multi-disciplinary.

16. Academic bank of credits (ABC):

The Choice Based Credit System (CBCS) was introduced in the College during the Academic Year 2003-2004. Common Choice Based Credit System (CCBCS) was introduced in the year 2008-2009. Students are motivated to enroll in Online Courses offered by SWAYAM, NPTEL, and MOOC. The possibilities of implementing the Academic Bank of Credits as per the National Education Policy of 2020 are under consideration by the college.

17. Skill development:

The institution takes all efforts to hone the skills of students to make their education truly purposeful.

Skill Based Electives, Certificate courses and Value added Courses for UG & VAC and Certificate courses for PG are the skill integrations in the curriculum to enrich domain skills. Yoga, Silambam, communicative skills are taken care of by the courses

and trains offered like spoken Sanskrit ,Spoken Hindi, language lab and workshops organized. .

Compulsory computer training to all, technical applications to domain areas like tally etc are also offered to impart technical skills.

Several workshops conducted by the department associations, Students' Union, Centre for Ethics and Human Values like yoga, workshops on emotional balancing etc help in fine tuning the life skills, Professional skills and social skills of students.

Employability skills are focused in the short-term professional placement training programme for the final year undergraduate students and the activities of Entrepreneurial Development Cell.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Departments of Hindi, Sanskrit and Tamil offer courses integrating IKS. Exhibitions are also organised to bring awareness among students about the great knowledge traditions of our motherland.

The Department of Music offers courses on our traditional music in both English and Tamil mediums. Special permission from the university is obtained to allow music students to write the exam in the regional language too.

The Departments of Commerce, Economics and History also have integrated cultural aspects and IKS in their curriculum.

The Department of Sanskrit and the Centre for Ethics & Human Values organise lectures in online and offline modes on several topics integrating IKS like Interpersonal Relationships in the Upanisads, Environmental Care in Vedas and Dharmashastras and so on.

By the initiatives taken by the Department of Sanskrit and the Centre for Ethics and Human Values in collaboration with Bharath Gyan, Chennai, 11 students from various departments successfully completed Internship projects sanctioned by the Ministry of Education- IKS Division with AICTE. Sanskrit faculty of the college was a recognised mentor for these projects along with three from Bharath Gyan.

In a collaborative initiative of Bharath Gyan, Chennai, Department of Sanskrit and the Centre for Ethics and Human Values of Seethalakshmi Ramaswami College, Tiruchirappalli, three online Credit Courses on Indian Civilizational Studies offered by the Hindu University of America, Orlando, Florida, were successfully completed by 15 faculty and 98 students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE curriculum revision was made this year. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in tune with the vision and mission of the college. The outcomes are framed considering the skill sets, competencies and knowledge to be acquired by the students at the completion of the course and programme of study.

Workshops were organised in collaboration with other HEIs and parent University on OBE to impart a clear understanding of the concept to the faculty members. strategies were evolved for the successful implementation of the OBE curriculum revision. the outcomes were displayed on the college website to make them known to the stakeholders. students were also educated about the OBE and the outcomes expected from them. The OBE curriculum prepared was approved in the Board of Studies and Academic Council Meeting. The teaching, learning and evaluation methodologies are aligned to suit the OBE framework.

20.Distance education/online education:

Online classes and online exams were conducted during COVID. This year classes and CIA tests were conducted in hybrid mode. Strategies were worked out systematically and were implemented by decentralized and participatory management.

Three online Credit Courses on Indian Civilizational Studies at the Hindu University of America, Orlando, Florida, were offered to 15 faculty and 98 students.

Students are encouraged to take up the online courses offered by SWAYAM, NPTEL, and MOOC.

Extended Profile

1.Programme

1.1

53

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

2.1 3485

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2 1323

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3 3318

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

3.1 3586

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.2 179

Number of full-time teachers during the year:

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of programmes offered during the year: | 53 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.Student | |
| 2.1 Total number of students during the year: | 3485 |
| File Description | Documents |
| Institutional data in Prescribed format | View File |
| 2.2 Number of outgoing / final year students during the year: | 1323 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.3 Number of students who appeared for the examinations conducted by the institution during the year: | 3318 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.Academic | |
| 3.1 Number of courses in all programmes during the year: | 3586 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.2 | 179 |

| Number of full-time teachers during the year: | | |
|--|---------------------------|--|
| File Description | Documents | |
| Institutional Data in Prescribed Format | View File | |
| 3.3 | 110 | |
| Number of sanctioned posts for the year: | | |
| 4.Institution | | |
| 4.1 | 2550 | |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | | |
| 4.2 | 122 | |
| Total number of Classrooms and Seminar halls | | |
| 4.3 | 384 | |
| Total number of computers on campus for academic purposes | | |
| 4.4 | 134.33 | |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Seethalakshmi Ramaswami College - An autonomous, women's institution, affiliated to the Bharathidasan university has been serving the nation since 1951 by offering academic programmes at UG, PG, M. Phil. and Ph.D. levels. The college offers 24UG, 11PG, 7 M. Phil. and 8Ph.D. programmes in wider disciplines. Academic programmes are designed carefully with POs, PSOs and COs with course outcomes mapped at 3 point scale. The curricula of all the programmes ensures knowledge enhancement, wider employment opportunity and skill inculcation. Making learners

confident users of languages is the objective of the language courses offered. Courses focusing on Ethics and human values, Human rights and Women's issues are also taught. Students gain managerial and entrepreneurial skills for self employment through the courses offered under value added, skill and major based electives. Compulsory computer training is provided to all the students to make them confident users of IT. All Science programmes have practical sessions to impart skills as a focal component in the curriculum. Cross disciplinary courses are offered in all Science programmes. Field visits, project submission and internships in collaboration with other reputed organisations and industries establish holistic development of the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.srcollege.edu.in/program-course-outcome.html |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

905

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

321

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide holistic education for

developing ethical, moral and responsible social citizens. It integrates the courses which are meant for addressing issues related to gender, environmental concern, sustainability, and Value Based Education. Environmental Science, Value Based Education, Soft Skill Development and Gender Studies are the four courses offered to all the students as mandatory course. The 'Environmental Science' course imparts knowledge on Environment, Climate Change, Natural Disasters, Pollution and Environmental protection with the objectives to create awareness among the students on their role of preserving and protecting the natural ecosystems. The Course on 'Value Education' covers the nature and importance of values, discipline inculcation and the importance of developing character, identity, professional and personal code of ethics as the building blocks of personality. Gender Studies course aims to develop students' sensibility towards the issues of gender in contemporary India. It also provides a holistic vision of the spectacular role of women in taking up responsibilities and positions in nation building. A course on Soft Skill Development imparts knowledge on developing soft skills required for employment and for personality development. There are totally 229 courses which are introduced as core and supporting courses to address the cutting edge issues and recent advancement in different fields, Gender, Environment and Sustainability, Human values and Professional Ethics in all the programmes.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

37

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1182

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3356

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-1/1_4_1_A.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-1/1_4_1_A.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1089

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1025

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The students admitted are in combination of bright and average students. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 Marks and the entry level test in the foundation course conducted by each department.

Advanced learners are given an opportunity to be the office bearers of student council and various professional bodies. They have been given complex problems and assignments to enable them to enhance their problem solving abilities. They are motivated to get University rank (List University rank holders is given in additional information) Rank holders are honored with certificates and medals on annual day. They are encouraged to participate in seminar, workshop and poster presentation. They are guided to publish papers and also for career planning. Training and placement cell invites companies to hold their placement drive and advanced learners are encouraged to register for the interviews.

The departments follow mentoring system to keep track of slow learners. To improve the academic performance, slow learners are given special coaching. Previous year question papers and question bank for all subjects are circulated among slow learners. Remedial classes are conducted outside regular classes and special coaching class and counseling is given. Necessary emotional and professional counseling help them to improve their knowledge. Parent teachers meet is conducted every semester to discuss the progress of their wards. The strenuous efforts taken by the faculty have resulted in improved results and pass percentage.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-2/2_2_1_Special-Programmes.pdf |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 21/06/2021 | 3495 | 179 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching - learning is innovative and brings methodologies for profound learning experience for the divergent students. Our college attempts to integrate experiential, participating and problem solving methodology.

Experiential learning is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. For real time exposure students are encouraged to participate in projects, internship, field trips and industrial visits. Academically significant field visits and industrial visits help the students in experiential learning. To supplement the classroom teaching, the college provides out of class learning opportunities by arranging guest lectures by eminent experts. Laboratory sessions conducted for the experiments in the curriculum and beyond.

Participative learning is facilitated through innovative components like group discussion, Quiz and poster presentation. Students also develop technical skills while presenting papers in seminar, and conferences. Students actively participate in a variety of academic activities like assignments, power point presentation, activities of college union and organizations like NSS, NCC, YRC, RRC, ExNoRa and youth forum. Annual cultural

festival give them an opening to their creativity.

All departments encourage their students to gain and increase problem solving skills by participating intra and inter collegiate competitions. Practicing yoga is known to improve flexibility, balance, endurance and physical strength. While meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-2/231%20Learning-methodologies.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

It is only through integration of ICT in education, one can teach students in the growth process in this era. ICT is a powerful tool for educational change and reform and provide access to dynamic teaching and learning methods and facilitate easy student management. Faculty members of our institution are encouraged to use modern teaching pedagogy, in addition to classroom teaching practices. They combine technology with traditional method of teaching to the students in long time learning. It supports and optimizes the delivery of subject. To convey the basics, critical information and background history, they use lecture method with chalk and talk method. Blended teaching-The tools like projectors, laptops, smart boards etc are used effectively by the faculty to enhance the quality of teaching-learning. Faculty are encouraged to use PPT and video lectures in their teaching. These approaches can lead to higher order thinking skills; provide creative and individualized options for students to express their understandings. The teaching process is supported with regular practical sessions .Laboratory demonstrations help the students to work in teams and understand data acquisition. Faculty takes initiative to learn and keep abreast of the latest developments using ICT tools to innovative continuously, seek improvement in their work and strive for individual and institutional excellence.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-2/2_3_2_ICT-enabled-tools.pdf |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

178

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is structured by the Principal in consultation and coordination with the Self- financed in-charge, Dean of Quality & Research and Calendar Committee. The calendar is displayed in institution website and the same is distributed to all the students at the beginning of the academic year. The calendar includes the details of working days, commencement of cycle test, summative examinations, dates of remit of term fee and examination fee & significant days of national, religious and institutional importance. Faculty and students adhere to the calendar strictly, however in case of any unforeseen situation; necessary change is made by the authorities.

The teaching plan is structured in accordance with the needs of outcome based education prescribed by National Board of Accreditation. It includes Course outcomes, mapping of Course outcomes with Programme specific outcomes. Unit-wise teaching plan of course content is spread over the allotted lecture hours to ensure uniform pace of teaching. Effective implementation of the lesson plan and schedule is monitored by the Head of the department.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

179

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | View File |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

104

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2192

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

22

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Office of the Controller of Examinations has taken initiatives to ensure fair conduct of Semester Examinations. High level of confidentiality is maintained in the entire examination process. At administrative level, the Controller of Examinations wing ensures

- Online Exam Fee collection
- Online Issue of Hall tickets
- Speedy Examination Process
- Conduct of Examination - Offline - Online - Offline
- Valuation - Offline - Online - Offline
- Publication of results in Online (Institution's website)

Moderation of answer scripts after completion of Evaluation Process is carried out by the Examination Scrutiny Committee.

Reforms are also made in the entire process of conduct of examination from selection of subject expert to declaration of results as per the university guidelines and based on the governing body recommendations of the college.

Activities of office of Controller of Examination

- Collection of curriculum and Assigning Paper code for all the courses
- Data files creation (Name, Date of Birth, Caste...) and course details (Allied, NMBE...)
- Assignments of Register Numbers
- Lack of Attendance and Exam Fees collection
- Exam Time table generation and Hall ticket preparation
- Question paper setting- Sending the syllabi and model of outcome based question paper to the examiners
- Conduct of Examination (Regular & Arrear) and Valuation
- Passing the results in Board Meeting
- Publication of Results and uploading in the website and Notice Board
- Examination Grievance Committee Meeting

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-2/2_5_3_Declaration_of_results_authentic.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes, Programme Specific Outcomes and Course Outcomes are designed in tune with the vision and mission of the college. The outcomes are framed considering the skill sets, competencies and knowledge to be acquired by the students at the completion of the course and programme of study.

The POs, PSOs and COs designed by the faculty is discussed at the Academic Meet of the department, where it is communicated to all the teachers. It is presented at the Board of Studies and after approval, is presented before the Academic Council. Once approved by the Council, it is displayed on the College Website.

It is made available on the College prospectus and students are made aware of this even during the admission process. After being admitted into the programme, a 15-hour intensive induction/foundation programme helps the students to be well informed on the skills, competencies and knowledge they need to have at the end of the programme of study.

At the beginning of each semester, the course teachers keep the students informed on the outcomes they need to acquire at the end of the course.

Learning outcomes and assessment methods are communicated to students and other stakeholders through course teachers, website, Learning Management Systems (LMS), college prospectus, and an induction programme of students.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-2/261Outcomes.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution has a strong mechanism to evaluate the attainment of POs, PSOs, and COs by the students. While the evaluation of attainment of COs by a student is done at the end of every semester, that of PSOs and POs are done at the end of their course of study.

Evaluation is done in two modes.

Direct mode of evaluation:

Continuous Internal Assessment (CIA) is the first component. The components of CIA include, cycle tests, assignments, seminars, performance in practical sessions and other related activities. The CIA forms 25% of marks earned by the student.

Semester Examination (SE) is the second component. The students appear for the 75% of marks in the Semester examination. Nearly

30% of the questions are objective type and the rest are descriptive.

The following grading system has been adopted by the institution: O, A+, A, B+, B and RA. The grades obtained by the students in CIA and SE help the institution in evaluating the degree of attainment of COs.

Indirect mode of evaluation:

The effective feedback system of the college, enables the institution to evaluate the attainment of PSOs and POs. The students of the college provide inputs on drawbacks, limitations, constrains and merits in teaching and learning. Feedback is also collected from the stakeholders and the industry to assess the outcomes and to revise the syllabi. The performance of the students in various competitive examinations and the University Rank Examination (URE) conducted by the parent university also helps the institution to assess the outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-2/2_6_2_attainment_of_outcomes.pdf |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1359

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.srcollege.edu.in/images/home/SRC_70TH_ANNUAL_REPORT_2020-2021.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/e/1FAIpOLScDd235UEjRwjU8lNt4wlmaoBEXXtrG8DkPgN6JPa08Bej0lw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Excellence in Academic Research is the prime goal of Seethalakshmi Ramaswami College. The college creates an enabling environment to foster research culture among its faculty and students by providing state of the art research infrastructure and support facilities. It has a well defined research policy and aims to promote socially relevant innovative research through provision of research facilities, seed money and incentives to faculty. There are 8 recognised research centers, central instrumentation facility housing sophisticated scientific equipments and a multimedia learning hall that augment the research activities.

Tamil Nadu State Council for Science and Technology has sanctioned research grants under Students Project Scheme. As part of collaborative MoU with Bharath Gyan, Chennai 12 internship projects were sanctioned by the Indian Knowledge System Division of the Ministry of Education at AICTE for 2 months. 11 students successfully completed the projects with stipend of Rs. 25,000 per student.

A multidisciplinary, peer reviewed, annual in-house Journal SRC Quest, publishes articles around 30 articles were published in volume III. The college library houses 76064 books and access to e- Resources like N- List. There is an established IPR Cell that facilitates the faculty to apply for patents; 3 granted patents, 10 published patents and 1 filed patent stand testimony to the research acumen of the faculty. The institution motivates collaborative research, extensions and industry academia initiatives.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.srcollege.edu.in/images/common/pdf/research-policy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.02

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**14**

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****4.325**

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | View File |

3.2.2 - Number of teachers having research projects during the year**2**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-3/3.2.2/b_3_2_2_Research_grants_Additional_informations.pdf |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

29

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

| File Description | Documents |
|---|--|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://icssr.org/ ; https://tnsche.tn.gov.in/ ; |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Seethalakshmi Ramaswami College has sustained a culture of innovation over the years and developed an ecosystem through promotion of research and entrepreneurial development. The research centres of the college serve as a hub of innovative research. Scientific forums facilitate the faculty and students to interact with subject experts of reputed institutions.

Faculty have published research articles in National and International indexed Journals and books with and without ISBN, besides they have received prestigious awards such as women scientist award, and awards for best oral and poster presentations. Entrepreneurship Cell aims at grooming innovators and entrepreneurs through various training programmes and interactions with successful entrepreneurs and innovators. ED Cell promotes the sale of products prepared by the students such

as herbal products and millet snacks.

Collaborative activities in the realm of training and research have helped in establishing industry and institutions connect through MoUs. Internship/In-plant training/Projects undertaken through linkages have helped in the holistic development of the student.

Litventure an annual in-house journal, English literary festival Delight, model news paper and a journal is prepared by the students provides an avenue to hone the creative skills of the students. Students and faculty undertook international online courses offered by the Hindu University of America, Florida, on Indian Civilizational Studies

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-3/3.3.1/3_3_1-a-Innovation-ecosystem-Additional.pdf |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

129

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | View File |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | View File |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.srcollege.edu.in/research-about.html |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

35

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-3/3.4.4/b-3_4_4-Books-chapters-Additional-Information.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

5.15

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | View File |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Rs . 2 , 92 , 496

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | View File |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | View File |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Seethalakshmi Ramaswami College has always been in the forefront of extension activities in the neighbourhood areas and adopted villages. Extension activities of the institution go beyond the curriculum providing a community connect and experiential learning opportunity for students. The college engages in extension activities through its five units of National Service Scheme (NSS), two units of National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC), Gender Champion Club, EXNORA, Social Service League (SSL) and Unnat Bharat Abhiyan (UBA). Extension and outreach activities are also conducted by

all the Departments with the financial aid from the management.

Gender Concerns: Several outreach programmes have been conducted focusing on women empowerment, financial literacy and gender issues to enrich the livelihood of the women.

Health and Nutritional care: Students sensitize the local community on nutrition and health through camps, campaigns and dissemination of knowledge. .

Environmental Conservation: Environmental Conservation is the heart of all outreach activities and therefore several initiatives such as tree plantation to promote ecodiversity, vermicompost production techniques, were carried out in the adopted villages

Career and Entrepreneurial Guidance: Skill development program for school students and several skill based activities were carried out to different target groups to improve their career and entrepreneurial avenues.

Social Citizenship: To instill a sense of communal responsibility and sensitize students towards important social issues National and International commemorations were observed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.srcollege.edu.in/AQAR/AQAR-2022/criterion-3/3.6.1/b-3_6_1-Extension-Additional-Information.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | View File |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

70

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5866

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

256

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The edifice of the college ensures requisite facilities for academic and research activities. The classrooms are ICT enabled for various teaching-learning activities. The science research laboratories and the FIST sponsored departments are furnished with advanced equipments to provide experiential learning. The library with a built-in area of 6674 sq.ft. provides access to the books, journals and e-resources like INFLIBNET-NLIST & NDLI automated with NIRMAL software. The herbal garden, collection and maintenance of rare fossil specimens, mulberry garden, silkworm rearing units, collection of palm leaf manuscripts, stand as the pride icons of the college. Multimedia learning hall is utilized for e-Patasala / SWAYAM PRABHA. Srinivasa Computer Centre houses a massive infrastructure with High Performance Servers, 300 Workstations and an unlimited high end 50mbps BSNL Internet Network Leased Line with r7000 Net Gear to cater to the needs of the Students. With Structured cabling and with High end Routers, the Centre plays a Data Centre for WAN / LAN Networking across the entire campus. English language lab with audio visual aids helps to improve listening and speaking skills of the students. The entire campus is webbed with CCTV Network triggered through the Computer Centre as a means of protective surveillance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-4/4_1_1_physical_facilities.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of music has rich collections of musical instruments helping the students to learn and play them which benefit the students to nurture the cognitive ability and better emotional balance. Manual and Electronic Tambura, Veena, Pradharsana Veena, Violin, Manual and electronic sruthi box, Tambourine, Moroccos, Key board, Mridangam, Gitar, Dholki, Tabla, Triangle symbol and Long Jalra are the variety of instruments that are being maintained. The properties of folk dance like Karagam, Poikkaal kudhirai, Kavadi and Kolattam sticks are also preserved and well maintained. Facilities to conduct musical concerts are also available in the institution in the form of auditorium and seminar halls with all required modern gadgets.

To promote and upgrade sports and games, the institution has spacious, well-equipped outdoor play area in the campus which ensures effective training for players and for conducting various intra & inter-college sports events and annual sports meet. Separate room for indoor games, first aid requirements, and equipment room are available. A Gymnasium is set up for having various equipments in order to encourage the faculty and the students to stay healthy and fit. The Yoga Mandap of the college moulds the overall personality of the students and faculty.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-4/4_1_2_sports_and_cultural_facilities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**116**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**3.74**

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of Seethalakshmi Ramaswami College functions as a treasure house of resources offering its services for more than seven decades. It sprawls over 6674 square feet with stacks of books, journals, magazines and newspapers to keep the students abreast of the latest developments in every field. Network Information Resources Management of Academic Library system, NIRMAL, a-user-friendly software is one of the cogent aspects of the library. It is a high standard package offering versatile functionality. NIRMAL software with 10.1.0 version has been fully automated in the year 2017 and is still active. The library aims for incredible capability and operational simplicity. Its front end is visual basic. net 2010, back end is oracle 11G. It has twelve self-contained modules for specific purpose. NDLI, Consortia UGC INFLIBNET N-LIST are renewed annually for effective use of e-learning through remote access.

Versatile capabilities of NIRMAL software are:

- Acquisition Control System
- Bibliographic Control System
- Circulation Control System
- Serial Control System
- Online Public Access Catalog
- General Utilities
- Self-Charge System
- Self -Discharge System
- Gate Entry Monitoring System

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-4/4_2_1_ILMS.pdf |

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.91

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

126

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Srinivasa Computer Centre houses a massive infrastructure with High Performance Servers. With Structured cabling and with High end Routers, the Centre plays a Data Centre for WAN / LAN Networking across the entire campus. K7 Total Security, Antivirus Internet Security software has been installed across the Network to protect against malware. English language lab with audio visual aids helps to improve listening and speaking skills of the students. The entire campus is webbed with CCTV Network. The Office Administration, the Controller of Examinations and the library are also tech savvy to propel quick internal communication and for the maintenance of data.

- An IT Policy drafted to prevent internal and remote data breaches
- Internet Leased Line (1:1) at a band width of 50 mbps of r7000 Net gear from BSNL
- Provision for Server Backup, firewall and K7 network security devices
- Round the clock CCTV monitoring of the Server room
- Website - Secure Hosting
- Use of Official Email Address for all communications

- ICT enabled teaching and audio-visual learning
- Secure Database for Exam Purposes
- Licensed Software and Policy to Promote Free and Open-Source Software

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-4/4_3_1_L %20Firewall with route r.pdf |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 3495 | 384 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-4/4_3_4_L_estudiovedio_DT.mp4 |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

130.59

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

MAINTENANCE POLICY

- Undertaking annual as well as periodical works for the maintenance of buildings, class-rooms, library and seminar halls on a regular basis
- Maintaining the electrical, plumbing, cleaning of water tanks, carpentering, engineering, organizing and shifting works
- Providing services to the equipments in science and computer laboratories
- Maintaining UPS and water purifiers across the campus under AMC
- Checking Solar panels to ensure effective functioning
- Checking the cleanliness of classrooms, staffrooms, staircases, corridors, seminar halls, toilets, collection and segregation of degradable and non-degradable wastes
- Inspecting and maintaining gym and sports equipments, the playground and courts for proper use
- Maintaining gardens and the flora of the campus

- Installing and updating antivirus software
- Maintaining museum specimens using approved preservatives
- Disposing and replacing worn out books and furniture
- Ensuring protection for the students, with security guards working for 24 hours and CCTV cameras at various vantage points

The college oversees the maintenance of buildings, class-rooms, museums, computer centers, playground and laboratories. Continual maintenance work is being taken up round the year to ensure the effective utilization of physical, academic, and support facilities.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-4/4_4_2_AMC_2021-2022.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1710

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1007

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.srcollege.edu.in/web_capacity_buliding.pdf |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4101

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| Upload any additional information | View File |

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

417

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

605

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | View File |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

53

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

86

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

SRC has a very strong students' Union. The Students' Union of the college provides an opportunity to the students to hone their leadership qualities. The student union office bearers act as a liaison between the students and the administration. The union representatives are duly elected by students in a democratic way, who assume office at the investiture ceremony. They actively involve themselves in organizing activities for the benefit of the students. Various programmes and common function are organised by them. Union after getting concurrence from the administration and the members of the faculty who assume office as the Vice Presidents of the college students' union. It organises all the major events and celebration of the college like the Freshers' Day, Founder's Day, College Annual Day, Managing Trustee's Birthday, Independence Day, Republic Day, Annual cultural fest, Annual Sports meet and numerous other training programmes, seminars and workshops conducted for the benefit of the students. They play a significant role in motivating students to participate in all the activities of the college. The students' union encourages the students to participate in events and competitions outside the college. The students' union participate in the academic council meeting.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-5/5_3_2_student_council.pdf |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

80

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The formally registered SRC Alumnae Association functions with its motto to strengthen the ties between the institution and its alumnae. This association was established with an aim of sharing knowledge, experience and opportunities among the alumnae, the faculty and the students. It brings the alumnae under one roof and helps them stay connected with their alma mater. This forum helps them to bring in the alumnae of the institution who serve in various capacities around the world for the cause of the current student community and also to promote a spirit of unity among the alumnae. This association takes its responsibility in shaping the future of the students. It also supports the institution to achieve its goal. The final alumnae of the institution are invited as resource persons to share their expertise in the seminars and workshops to impart the skill in the learners and to make the current students get updated in all the fields. The alumnae association meeting functions as the confluence of scores of alumnae to meet their friends, peers and teachers and to share their nostalgia. The visit of the alumnae is a support to the college and their successful journey becomes a great source of inspiration.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-5/5_4_1_alumni_association.pdf |

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution established with a visionary zeal by the founder, is now functioning under the experienced and expert guidance of the Secretary of the institution, ably supported by Director - Academics and Executive Director.

The Principal is the executive head of the institution. To ensure effective governance, the institution has a governing body, board of management and several committees. The college functions in compliance with the directions and norms of all the statutory bodies. All activities are conceived, planned and executed by frequent and due interactions with all the stake holders.

Weblink of Organogram - <https://srcollege.edu.in/institution-organogram.pdf>

Weblink of Vision & mission -

<https://www.srcollege.edu.in/about-vision-mission.html>

Perspective Plans

For betterment of educational services, the institution has plans

- To adopt modern trends in teaching-learning framework
- To encourage updated quality research and well recognized outcomes
- To advance diversified community engagement activities
- To promote productive industrial interactions
- To stimulate more national and international collaborations

Participation of the teachers in the decision-making bodies

Faculty involvement is active in various decision-making bodies at all levels from governing body, IQAC to clean campus initiative.

All the stake holders serve in an environment of academic freedom, mutual support and cooperation, to accomplish the vision and mission of the institution through decentralized and participatory governance.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-6/6_1_1_teachers_decision.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralized and participative management is practiced in the governance of the institution. All the activities relating to academic, administrative and other allied areas, are planned and approved by the Governing Body and the Board of Management, based upon government policies, current needs, feed-backs, and representations from the different stakeholders. The bottom-up approach is mostly followed while framing the policies and evolving strategies. Decisions are taken in a decentralized and participatory manner by the statutory and non-statutory bodies constituted.

Applying decentralized and participatory management, the execution of teaching, learning, and evaluation in hybrid mode was successfully carried out during the academic year 2021-22. As a preventive measure for COVID-19, it was decided to avoid crowding on the campus. Faculty and research scholars were

present in person on campus. However, the students were permitted to visit campus in turns. Both online and offline classes and CIA tests were conducted with the cooperation of all - the management, Principal, Self-financed-in-charge, Dean-Quality & Research, Heads, faculty, and office staff. The theory part of the curriculum was covered in the online sessions and the practical part in the offline classes. CIA Tests, assignment submissions, and student presentations were also in hybrid mode. The implementation of the hybrid mode provided a blended learning experience for the students.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6_1_2_hybrid_merged.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategy development is very important in HEIs to improve functional efficacy and to offer sustained quality educational services. With well-developed strategies, progressive transformations and educational innovations can be effectively executed.

This year the educational strategy of OBE curriculum revision was successfully implemented. For this purpose, a well-planned procedure was evolved and followed.

IQAC had organized an online FDP in collaboration with Marian College, Kerala last year to facilitate the revision with an applicable understanding of the core concepts and procedures of OBE Curriculum design and development.

A common template for over all curriculums was prepared by IQAC and Curriculum Committee. Guidelines for mapping the outcomes and attainment of outcomes were framed and submitted to Principal and the controller of Examinations for scrutiny. Formats for mapping of CO with PSO, PSO with PO were also

evolved. A template for OBE Based Assessment up to attainment of outcomes was also developed. All these were sent to the departments after approval. Heads of the departments and the faculty framed the curriculum of their respective programmes. All these were scrutinized by Curriculum Committee members with IQAC. Then the curriculum was placed for approval in the respective Boards of Studies and finally to the Academic council. The approved revised curriculum was implemented.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6 2 1 obe merged.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governing body of the institution forms the apex of its organisational structure. The institution has a board of management also. All the activities of the institution are carried out only after getting the approval of the governing body. The administrative wing is taken care of by the Executive Director with the Manager- Administration and Asset Administrator. Director - Academics takes care of Finance Committee and has HR Administrator and Automation-in-charge to support the technical needs of the academic and administrative wings. The academic unit is taken care of by the Principal with the support of the self-financed section in charge and necessary guidance from the Director - Academics. This helps the Principal to effectively administer and orient her team to work with zeal towards the realization of the vision and mission of the institution. The Dean of Quality, IQAC, Heads of the departments with faculty and staff under them, various committee members, controller of examinations, and administrative staff working under the academic heads discharge their assigned duties and contribute to the effective functioning of the institution towards attaining its vision and mission. The students' union functions to represent the genuine concerns of the students and to develop leadership qualities among them.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://srcollege.edu.in/institution-organogram.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6 2 2 Service rules.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution extends all welfare measures of the UGC and the Government of Tamilnadu to all teaching and non-teaching staff.

Apart from this, the institution has the following welfare measures for teaching and non-teaching staff and avenues for their career development and progression:

- PF contribution by management for faculty working in the self-financed section
- Health insurance for faculty working in the self-financed section
- Loans to management staff
- Medical assistance for serious illnesses of staff
- Medical assistance for accidents of staff

- Scholarships for children (studying on the campus) of management staff
- Fees Waive/ Concession to the needy and deserving children of management staff
- Preference in admission to staff kids in the two schools run by the management in the campus
- Free yoga training to all the teaching and non-teaching staff
- Financial help for the marriage of management staff
- Festival bonus to management staff
- Festival advance to management staff
- funds for Professional development programmes
- Encouragement for quality research by providing seed money and financial support towards memberships in professional bodies and attending seminars, conferences, and workshops
- Cash prize to encourage publications by faculty of the Self-financed section

Encouragement for activities for career development and progression

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-6/6_3_1_welfare.pdf |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

28

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audits of the institution are carried out regularly by our internal audit firm (Jayaraman & Kaushik Ram Chartered Accountants - Firm Registration No. 012577S). Based on the accounts and records submitted by the college office, the firm conducts internal audits and hands over the reports to the management. The audit reports are prepared every quarterly. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

The external audits are done by the Director of Collegiate Education and the Office of the Accountants General as per the government norms and rules. The objections mentioned in the report are communicated to the concerned sections for immediate rectification. This year both internal and external audits were conducted. External audits by the Director of Collegiate

Education and the office of the Accountants General as per the government norms and rules were conducted from 14.09.2021 to 20.09.2021 and 05.04.2022 to 27.04.2022 respectively.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6 4 1 audit.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

9.35

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes funds in the following ways.

Funds received as grants from the government funding agencies
The aided section of the college receives funds as grants from the Government - Central or State, UGC and other sponsoring educational agencies to meet the expenses to run the college.

- Funds received as grants from Non-government sources for support to offer educational services
- Fee collected from students: A comparatively affordable fee is collected from students in both aided and self-financing sections without violating any of the standard norms. No capitation fee is collected. The collected fee is used to meet the expenditure to run the institution.
- Management Contribution Every year the Management contributes Rs.40 to 45 lakhs towards day to day maintenance expenses.
- Consultancy and collaborative activities Faculty are

encouraged to offer consultancy services and conduct collaborative activities for the mobilization of funds for the institution

All these funds are utilized for administering/running the College and rendering effective educational services.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6 4 3 fund mobilization policy .pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell of the institution strives hard to institutionalize quality assurance strategies and processes that facilitate the effective and smooth functioning of the institution.

Drive to Enrich Learning Process

To minimize and fill the gaps in the learning of students in the post-pandemic scenario, quality drives to enhance and enrich the learning process were planned by IQAC.

To enrich the learning experiences of students, four activities were institutionalized.

Management-funded online national and international competitions were organized by all departments. This injected enthusiasm in students to learn and provided greater exposure to them in their domain areas.

Lab manuals were prepared by the science department faculty to fine-tune the lab skills of students. Management gave seed money

to encourage them.

11 students from various departments successfully submitted their 2 months IKS internship projects offered by the Ministry of Education - IKS division with AICTE with stipend.

3 online international courses on Indian Civilizational Studies offered by HUA, Florida offered to faculty and students with sponsored scholarships.

Release of SRC-QUEST

. As a tribute to the founder on his 125th birth anniversary, the first volume of a peer-reviewed research compendium SRC - Quest with ISBN - 978-81-945796-3-2 was released on 27.09.2021. This dedication is to communicate appreciation for his invaluable service and the avowed mission of the faculty to make his dreams come true.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-6/6_5_1_Ins_prac_compressed.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To ensure quality education, the teaching-learning process is thoroughly monitored and often reviewed along with its structures and methodologies of operations and learning outcomes by the IQAC of the institution. Feedback from different stakeholders is collected regularly on curriculum & teaching-learning. Feedback-based curriculum revisions and methodology modifications in teaching are made in the departments to improve the teaching-learning process. Student Satisfactory Survey is collected and analyzed. Learning outcomes are assessed on all possible parameters.

This year, the hybrid classes were monitored by the online monitoring committee and regular rounds by the Principal and self-financed in charge.

Based on the reviews and assessments, activities to enhance the

learning experiences of students were planned and executed in all possible opportunities

OBE curriculum revisions were made. Lab manuals were prepared by science departments. Online international/national competitions were organized by all departments. Apart from the regular internships, IKS internship projects were also submitted by 12 students from various departments. Online international courses offered by the Hindu University of America in Indian Civilizational Studies were offered to students. This gave them exposure to international standards. The courses were also offered to faculty to fine-tune their teaching skills in integrating Indian Knowledge Systems.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://srcollege.edu.in/AOAR/AOAR-2022/criterion-6/6_5_2_tl_review.pdf |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.srcollege.edu.in/images/home/SRC_70TH_ANNUAL_REPORT_2021-2022.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The curriculum of all the programmes was revised in 2021 and special care was taken to introduce courses on gender sensitization and gender equality. The new revised syllabi also saw the implementation of special courses concentrating on employability and entrepreneurial skills to help empowerment of women students. Awareness programmes, meetings, seminars and workshops on gender equality are organized by the department associations throughout the year. Special committees like Gender Champion Club, Career Guidance and Placement Cell, Grievance Redressal Committee, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Youth Forum Study Circle, Exnora Club, SEERA's Diet Clinic and various clubs and department associations conduct regular sessions that focus on the development of employability skills, vocational skills and skill development through personality development.

The students support initiatives like Earn While You Learn Scheme, Founder's Annadhanam Scheme (Free Noon Meal Scheme), Counseling Cell, Internal Compliant Committee, Monitoring Committee, Students' Discipline committee and Vasantha's Fitness Club ensure physical, emotional, psychological and economic well-being of the students. The institution practices zero tolerance towards any kind of gender discrimination and provides equal opportunities and nurtures them in a cultural and religious tolerant diverse and inclusive environment, grooming every student into a socially conscious, resourceful, citizen possessing excellent interpersonal problem solving and leadership skills.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://srcollege.edu.in/AQAR/AQAR-2022/criterion-7/7_1_1_measuresinitiatedbytheinstitutionforthepromotionofgenderequity_compressed.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

| | |
|--|----------------------------|
| conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment | Biogas Sensor-based |
|--|----------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Institutions initiatives for Waste Management

Paper Waste is recycled to reusable paper which is converted into paper bags, files, invitations and décor items. Food Waste of mess is used in Biogas Plant and the fuel obtained is used for cooking in the college mess. Chemical Waste from the laboratories are treated based on the nature of chemical compounds and poured into the sinks which are constructed for collecting and disposing them. Glass Waste such as broken glassware from the labs are segregated and given to municipal waste collection centers. Dry leaves from the gardens are collected and processed to produce Vermicompost. Waste water is treated and used for Gardening. For disposal of Sanitary napkins, Incinerator is used. E-Waste generated from old Computers, Electrical & Electronic parts is collected by a E-Waste management agency. Plastic Waste like damaged furniture and wrappers are handed over to Tiruchirappalli City Municipal Corporation to be recycled.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste | A. Any 4 or all of the above |
|--|-------------------------------------|

| | |
|---|-------------------------------------|
| water recycling Maintenance of water bodies and distribution system in the campus | |
| File Description | Documents |
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | |
| File Description | Documents |
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: | B. Any 3 of the above |
| <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|--|--|
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | <p>A. Any 4 or all of the above</p> |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

SRC practices cultural tolerance, religious and social harmony by accepting communal cultural, geographical, economic, social and linguistic diversities. Equality cum equity is implemented by offering equal opportunities to all students in our equanimous campus. The differences are respected and every

student of the campus is taught to respect each other. Students come from various parts of the state and nation to study in the campus, yet the differences in caste, creed and social identities are negligibly felt among the stakeholders in the college,

As the campus has a good number of resident scholars, it is ensured that total tolerance is practiced in this secular campus and harmony prevails in our calm academic ambience. To ensure that every student's latent talent is identified. It has been made compulsory that every student should enroll herself in a Part V Extension Service and also in the Clubs cum Associations of the departments. Placement training is provided to every student belonging to the final year programmes.

The teachers and wardens check that students are not lonely insecure. No student is allowed to dominate or bully over the others. Such healthy practices help the both day scholars and hostel students of all streams and programmes from undergraduate to research level, stay safe and happy during their academic journey.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The academic year 2021-2022 brimmed with activities pertaining to sensitization of students and employees of the institution to constitutional obligations. The college conducted activities for students, staff and faculty members to create awareness on their responsibilities as model citizens. Right from the time students were admitted into the numerous programmes in 2021, many awareness programmes, rallies, drives and other activities were organised to promote social awareness to make them responsible citizens. The college contributed towards Armed Forces Flag day, Prime Minister's Chief Minister's Relief Fund, Chief Minister's Relief Fund.

Apart from these programmes students participated in Swachhta Abhiyan, Social outreach and Extension Activities, Exnora and

green campus initiatives, tree plantation drives, vaccination drives, COVID awareness programmes. The academic institution focused on sensitizing our students to become capable citizens who could impeccably contribute to nation building as social awareness in integrated into the academic curriculum and also through compulsory Part II activities like National Cadet Corps, National Service Scheme, Youth Red Cross, Red Ribbon Club, Gender Champion Club, Centre for Ethics and Human Values, Entrepreneurial Development Cell, Exnora Club, Youth Forum study circle and Right to Information Committee.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Commemorative days, events and festivals around the year were celebrated in the institution in the year 2021-2022. All the commemorative days were successfully organized and celebrated to expose students to the importance of every national and international red-lettered day. Experts and scholars were invited to give talks on the significance of each commemorative day to enable the student community to connect them with the glorious past, equip them for the present and keep them prepared for the future.

The institution has celebrated the following Commemorative days. Bicycle Day, World Environmental Day, Food Safety Day, International Yoga Day, World Organ Donation Day, World Coconut Day, Ozone Day, Bharath Ratna Dr.M.S.Subbulakshmi's 105th Birthday, Michael Faraday Week, World Habitat Day, Kalam Day, Swathi Tirunal Day, Sathguru Sri Thyagaraja's 175th Aradhana, National Girl Child Day, National Science Day, National Safety Day, International Women's Day, World Sleep Day, International Theatre Day, Shakespeare Day, World Biodiversity Day, Rabindranath Tagore's Birth Anniversary Celebration etc.,.

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

International Internship Projects on Indian Knowledge System (IKS)

Objectives

To enhance the scope of learning opportunities to students through IKS

The Context

The National Educational Policy (NEP) has integrated IKS under the Ministry of Education. SRC has implemented NEP by incorporating IKS for students through 3 courses.

The Practice

SRC in collaboration with Bharat Gyan, Chennai offers three International online courses of Hindu University of America, Orlando, Florida to students.

Evidence of Success

Sponsorships, Scholarships, Stipends and Internship projects

Problems Encountered and Resources Required

The students faced inhibition and shyness in the international forum yet they were able to shed their fear and overcome their shyness.

Best Practice 2

SAMARTH - SRC Drive for Skill Development

Objectives

To empower students through skill development in Outcome Based Education (OBE)

The Context

To mitigate the problems of lethargy and slackness among students in the post COVID scenario

The Practice

Domain Skills - Skill based, Value Added and Certificate courses

ICT enabled teaching - Smart classrooms and e modules.

Compulsory Computer courses and Personality & Social skill training.

Communication skills - course materials for Bridge course,

Foundation course, Part I and II.

Leadership, Decision Making, Problem Solving, Entrepreneurial, Team Work and Conflict Management Skills.

The emotional intelligence - Mentor Mentee system.

Evidence of Success

Good Academic record; Parent's and recruiters' positive feedback; Increase in Placement, Higher Studies and Entrepreneurial ventures

Problems Encountered and Resources Required

Financial challenges encountered were resolved by the SEEDMONEY from the management.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.srcollege.edu.in/images/commo n/iqac/Best-Practices-2021-2022.pdf |
| Any other relevant information | https://srcollege.edu.in/AQAR/AQAR-2022/c riterion-7/7_2_1_bestpracticessuccessfull yimplementedbytheinstitution.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Education for Empowerment and Entrepreneurship through OBE

In the academic year 2021-2022, the college opened its doors to students in the hybrid mode, after a long spell of online teaching and evaluation. As a special step to develop the intellectual, emotional, psychological, linguistic, physical, economic, spiritual and social skills of women students, SRC introduced a new curriculum adopting Outcome Based Education

(OBE) in 2021, which incorporates three Skill based courses for all UG programmes; two Certificate courses for PG; three Value Added Courses for UG and 2 for PG; Cross Disciplinary courses and other certificate courses such as Yoga, Silambam, Spoken Sanskrit and Spoken Hindi courses.

Skill incorporation drive named Samarth was introduced for the students of all the programmes in the post COVID scenario to strengthen the skill sets of students of Arts, Commerce, Humanities, Languages, Management, Sciences and Business Administration. Conferences, seminars and meetings were organized in the hybrid mode. Internationally renowned subject experts and personalities were invited to share their expertise in the virtual mode. National and international competitions were conducted in the online mode in which participants from across the globe took part. E materials were shared and ICT method of teaching was incorporated. Course books, extensive readers, lab manuals, self-help books, scientific compendiums anthologies, in-house journals, tabloids and newspapers were prepared by faculty and given to students.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.srcollege.edu.in/images/common/igac/Institutional-Distinctiveness-2021-2022.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

To intensify steps to fill permanent vacancies of teaching posts

To streamline consultancy services offered by faculty

To refine the admission process and revise the admission committee

To update Library automation

To get permanent affiliations for 3 self-financed programmes