

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Seethalakshmi Ramaswami College

1.2 Address Line 1

Sankaran Pillai Road

Address Line 2

Tiruchirappalli - 2

City/Town

Tiruchirappalli

State

Tamil Nadu

Pin Code

620 002

Institution e-mail address

principal@scollege.edu.in

Contact Nos.

0431-2704855

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

(For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Accredited	Accredited	Jan., 1999 (09.01.1999)	Jan, 2004
2	2 nd Cycle	B++	83.1	May, 2005 (25.05.2005)	Nov., 2010
3	3 rd Cycle	A	3.16	Sep., 2012 (15.09.2012)	Sep., 2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

30.06.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR 2012-13 submitted to NAAC on 03.01.2014

AQAR 2013-14 submitted to NAAC on 29.01.2015

AQAR 2014-15 submitted to NAAC on 12.10.2015

AQAR 2015-16 submitted to NAAC on 28.09.2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) MM / MCA BCA & MCA

1.11 Name of the Affiliating University Bharathidasan University
(for the Colleges)

1.12 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme Community College for Sericulture DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders

Faculty Non-Teaching Staff

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC News Letter published
- 2 FDP organized
- Internal Academic audit conducted
- External Academic Audit conducted
- Publications with impact factor improved
- Teacher evaluation by students done
- Parent teacher meet organised
- Alumnae meet held

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To make collaborations & linkages for research & student services	Collaboration with IDA for diet centre
To strengthen extension services	Extension activities improved
To apply for more projects and seminars	Sponsored seminars - 4 at national level and 1 international organised
To work on placements	Professional placement training provided and placement record improved
To improve upon the library services	Library facilities improved
To evolve more activities of the Institution towards Social Responsibility	Sericulture training, Entrepreneurial Development Cell, Seeras Diet Clinic established

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Motivation to apply for research projects to funding agencies other than UGC
- Orientation to optimum utilization of library services
- Recommendation to effect more consultations and evolve social outreach programmes

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	8	--	-	-
PG	9	-	3	-
UG	14	-	10	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	45	-	21	-
Others M.Phil.	7	-	-	-
Community college (Sericulture)		1		
Total	83	1	37	-

Interdisciplinary	27	-	14	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option / Open options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	120
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

Alumni Parents

(On all aspects)

Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised in 2017 - Regular syllabus revision every 3 years

Current need and Government policy based revisions. For Example -

GST included in Corporate Tax Management by Commerce Department

Competitive exam oriented papers included by English Department – English for career Examinations (for UG), English Literature for UGC Examinations (for PG)

Food processing techniques and herbal formulations included by Botany Department etc

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes.

1. Diet clinic

2. Entrepreneurship Development centre

3. Save Green Club

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total

No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	112	58	54	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
30	47	-	-	-	-	-	-	30	47

2.4 No. of Guest and Visiting faculty
and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of faculty	International level	National level	State level
Attended Seminars	20	45	10
Presented Papers	78	144	7
Resource Persons	4	6	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT enabled teaching
- ✓ NET access to all students during compulsory NET hour
- ✓ Field visit
- ✓ Industrial visits
- ✓ In-plant training
- ✓ Language lab
- ✓ Student organized exhibitions
- ✓ Remedial coaching for slow learners
- ✓ Bridge course
- ✓ Foundation courses
- ✓ Compulsory library hour

2.7 Total No. of actual teaching days 185
during this academic year

2.8 Examination/ Evaluation Reforms initiated by Double Valuation
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum 92 21 9
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10. Average percentage of attendance of students 80%

2.11. Course/Programme wise distribution of pass percentage :

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
B.Sc BOTANY	23	23	-	4	15	4	-
B.Sc CHEMISTRY	101	101	3	30	61	6	-
B.Com	59	59	-	17	39	3	-
B.Sc COMPUTER SCIENCE	44	44	19	21	4	-	-
B.A. ECONOMICS	37	37	-	4	15	18	-
B.A. ENGLISH	61	61	-	6	38	17	-
B.A. HISTORY	20	20	-	2	9	9	-
B.Sc HOME SCIENCE	15	15	1	1	9	4	-
B.Sc MATHEMATICS	101	101	31	34	34	1	-
B.A. MUSIC	2	2	-	-	2	-	-
B.Sc NUTRITION & DIETETICS	17	17	-	4	12	1	-
B.Sc PHYSICS	58	58	4	28	25	1	-
B.A. TAMIL	38	38	-	9	27	2	-
B.Sc ZOOLOGY	23	23	2	4	17	-	-
TOTAL	507	490	32	143	277	40	2

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS
M.Sc. CHEMISTRY	16	15	1	11	7	
M.Com.	17	17	-	8	9	
M.SC. COMPUTER SCIENCE	11	11	3	7	1	
M.A. ECONOMICS	15	15	-	5	10	
M.A ENGLISH	16	16	-	6	10	-
M.A HISTORY	10	9	-	2	5	2
M.Sc. MATHEMATICS	29	28	-	21	7	-
M.Sc. PHYSICS	19	19				
M.Sc. BIO-CHEMISTRY	3	3	1	2	-	-
TOTAL	136	133	5	62	49	2

SL.NO.	MAJOR	NO. APPEARED	NO. PASSED	ABOVE 60%
1	M.Phil. CHEMISTRY	1	1	-
2	M.Phil. COMMERCE	1	1	1
3	M.Phil. ECONOMICS	5	5	5
4	M.Phil. ENGLISH	5	5	5
5	M.Phil. HISTORY	3	3	3
6	M.Phil. MATHEMATICS	22	22	2
7	M.Phil. PHYSICS	3	3	3
	TOTAL	53	53	52

MAJOR	NO. APPEARED	NO. PASSED	OUT STANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
APPLIED COMMERCE	33	32	-	12	19	2	-
B.Com	102	97	-	3	76	18	-
B.Sc. COMPUTER SCIENCE	34	34	2	16	16	-	-
B.Sc. HOSPITAL ADMINISTRATION	11	10	-	-	-	-	-
B.Sc. ELECTRONICS	-	-	-	-	-	-	-
B.Sc. MATHEMATICS	87	73	4	24	44	1	-
B.Sc. BIO-CHEMISTRY	12	12	1	3	7	1	-
B.Sc. BIO-TECHNOLOGY	15	15	-	4	11	-	-
B.B.A.	47	45	-	4	31	10	-
B.C.A.	50	49	5	27	17	-	-
TOTAL	391	367	12	78	126	12	0

MAJOR	NO. APPEARED	NO. PASSED	OUTSTANDING	DISTINCTION	I CLASS	II CLASS	III CLASS
M.C.A	19	19	-	10	9	-	-
M.A. MUSIC	1	1	-	-	-	-	-
MATHEMATICS	22	17	-	9	8	-	-
TOTAL	42	37	0	19	17	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Organizing FDP-s
- Contributing towards syllabus revision
- Conducting department wise Academic Audit
- Suggesting & monitoring remedial measures
- Monitoring attendance of students by interaction with departments
- Maintaining ward register
- Scrutinizing Academic planner
- Analyzing the results with Heads, Controller of Exams and Management
- Monitoring Teaching and Learning by senior faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	2
HRD programmes	45
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	9
Summer / Winter schools, Workshops, etc.	20
Others (IQAC – FDP)	34

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	27	-	10
Technical Staff	14	12	-	29

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging the faculty to present papers in international seminars (78 papers presented, 3 foreign visits by faculty)
- Motivating faculty to publish papers in International & National Journals with more impact factors
- Encouraging students to do their projects in collaboration with reputed research centres (5 students of Chemistry were selected for summer projects in IIT, Chennai, Madurai Kamaraj University & NCL, Pune. A PG student of Physics attended summer Training organised University of Madras and Science City, sponsored by the state Government. Two UG students from Chemistry did summer Research Projects in Indian Academy of Sciences)
- Encouraging Research scholars to present their research findings in International & National seminars & conferences
- Cultivating the practice of undertaking group projects and go out for industrial visits and in- plant

3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	4	--	--
Outlay in Rs. (Lakhs)	-	43,47,600/-	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.(Lakhs)	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	140	32	16
Non-Peer Review Journals	-	-	-
e-Journals	14	-	-
Conference proceedings	-	-	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received (II Instalment)
Major projects	2013-2016 (Extented upto 2017)	UGC	26,23,800	8,75,000/-
	2013 - 2017	UGC	17,23,800	
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (5) (other than compulsory by the University)	2 months	IIT, Chennai, Madurai Kamaraj University,	10,000/ month for 2 months (10,000x 2 x5)	10,000/-

		Madurai, NCL, Pune	1,00,000/-	
Any other(Specify) DST	3	DST	80,00,000/-	3,00,000/-
Total	-	-	1,24,47,600/-	11,85,000/-

3.7 No. of books published/ CD released - 10

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. CD

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution :

Level	International	National	State	University	College
Number	1	5	1		14
Sponsoring Agency	OISCA	UGC, IASc, INSA, NASc, Sahitya Academy	UGC- Autonomy		UGC- Autonomy

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of
University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year

Total	International	National	State	University	Dist	College
13	4	4	3	-	2	-

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
International level National level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level
State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ▲ Village adoption scheme
- ▲ Blood screening test camp, Medical camps, eye camps, awareness camps, consumer awareness camps, nutrition camps, diet consultations, arts training, assistance to school children scheme - by NSS & various departments of the institution.
- ▲ Visit to schools & pre-school training centre
- ▲ Visit to school for special children

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20 acres	-		20 acres
Class rooms	111	-		111
Laboratories	28	-		28
Seminar Halls	5	-		5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	47	FIST	47
Value of the equipment purchased during the year (Rs. in Lakhs)	-	32,00,000/-	FIST	32,00,000/-
Others 15 equipments & 10 PC-s	-	6,66,540/-	Autonomy grant	6,66,540/-

4.2 Computerization of administration and library

Computerized pay bills, challans, staff salary details. etc
Automated administration
Computerized student scholarship details
Computerized mark registers, student attendance, ward register
Computerized entries, issues, book lists etc

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47599		150	24,745.00	47749	
Reference Books	26391		256	80,400.00	26647	
e-Books	-	-	16	-	16	-
Journals	106		14	82200.00	120	
e-Journals	1	5750.00	-	-	1	5750.00
Digital Database	-	-	-	-	-	-
CD & Video	234				234	
Others (specify)Maps etc	47				47	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet & Browsing Centres	Computer Centres	Office	Departments	Others
Existing	327	188	64	-	17	46	12
Added	3	-	3	-	-	-	-
Total	330	188	67	-	17	46	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ✦ Access to internet for faculty & Research scholars
- ✦ Wi-fi facility
- ✦ Compulsory computer training for all entrants
- ✦ Compulsory Net hours for all UG & PG students
- ✦ Compulsory Special computer training for computer science students
- ✦ Computer & Internet to all departments
- ✦ N. Chellam, Associate Professor in N&D completed Six (6) e-modules in Home Science for "Production of Courseware e-Content Development for Post - Graduate Subjects" (ePG-Pathshala) an MHRD project under National Mission on Education through Information and Communication Technology through University Grants Commission, New Delhi

4.6 Amount spent on maintenance in lakhs :

i) ICT	45,000/-
ii) Campus Infrastructure and facilities	39,80,851/-
iii) Equipments	1,50,000/-
iv) Others (Maintenance)	1,03,905/-
Total :	42,79,756/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support service

- Students union Representative meet
- Information Notice boards
- Head of the Departments meet
- Result Analysis in departments
- Parent-teachers' meet
- Alumnae meet
- Information through Association secretaries and co-ordinators of various clubs & centres
- Banners
- Circulars
- Web site
- Announcements in Prayer Assembly
- Placement, Career and Counseling Cell

5.2 Efforts made by the Institution for tracking the progression

- Organizing yearly Alumnae meet
- Maintaining College website
- Taking measures for campus interviews
- Bridge course
- Counseling cell
- Placement cell
- Career and counseling

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(M. Phil)
3611	353	56	77

(b) No. of students outside the state

5

(c) No. of international students

-

No	%	Men
-	-	

No	%	Women
4097	100%	

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
296	639	14	3420	-	4369	277	588	14	3218	-	4097

Demand ratio 1:2

Dropout % 0.02

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Youth Forum organizes coaching for competitive exams
Retired IAS, IFS officers, experts & college faculty training students
On campus & off campus coaching given
Motivational programmes organized -5
Mock tests conducted for students appearing for exams
Faculty of the departments also coach interested students.
Collaborations with PACE Academy, Trichy and Viswas IAS Academy, Trichy.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Placement cell organizes several activities for guiding, counselling & coaching students
Youth forum trains students and alumnae for government placements

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	940	209	28

5.8 Details of gender sensitization programmes

Breast cancer awareness program by Bio-chemistry Department
Menstrual Health Education by N&D Department
Yoga for hostel girls by Commerce Department

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	N0. Of Students	Amount
Financial support from institution	149	4,00,000/-
Financial support from government	1869	62,59,322/-
Financial support from other sources	10	70,000/-
Number of students who received International/ National recognitions (Summer Research Fellows – IIT, Chennai, Madurai Kamaraj University, Madurai, NCL, Pune - 5) and & 1 Maths Ph.D scholar (NSSC)	6	3,88,000

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- ❖ By counselling parents - Child marriage prevented and 3 girls pursue higher studies
- ❖ Mess infrastructure improved
- ❖ Road facilities improved in the campus

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- ✓ To Promote the Multi-dimensional development of women through education
- ✓ To equip them to face the challenge of modernity
- ✓ To inculcate social and environmental awareness
- ✓ To preserve amongst them our Indian tradition and cultural identity

Mission:

- Nourishing a learning environment conducive to foster multi-dimensional innovations

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus revision once in three years
- Revision of syllabus according to the changing Government policies and current needs
- Consideration of the syllabus of UGC, other Universities and Colleges for curriculum development
- Considering the feedback from alumnae
- Regular conduct of Board of Studies
- Monitoring the implementation of suggestions of the Board & Council by Controller of Examinations
- Annual academic council meet held

6.3.2 Teaching and Learning

- Making use of the technological advancements
- Recording of the songs as taught in the class given to students by Music Department
- Learner centred teaching methodology
- Industrial visits
- In plant trainings
- Invited lectures by subject experts
- Organising seminars
- Field visits
- Internships
- e-modules & e-books

6.3.3 Examination and Evaluation

- Continuous Internal Assessment
- Double valuation for PG
- Analysis of results in the passing board
- Re-totalling & revaluation allowed
- Supplementary exams for final years
- On-line results for final year students

6.3.4 Research and Development

- Active Research committee
- Motivating faculty & students to undertake research work
- Encouraging faculty & scholars to attend & participate in research related programmes
- Encouraging Research Guidance

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More number of computers
- e books
- e-modules by faculty
- Student entry bar coding in library completed
- Library automation under progress
- Maintenance of existing facilities
- Repairs in physical infrastructure

6.3.6 Human Resource Management

- Earn while you learn scheme in library & computer centre
- Web site of the college maintained by faculty
- Clean campus initiative by students
- Organising college functions & events by students' union
- Monitoring general discipline by students' union
- Department libraries and Lab maintenance assisted by students
- Sports intra mural tournaments organised by students

6.3.7 Faculty and Staff recruitment

- Recruitments exclusively based on Selection committee recommendations
- Government norms strictly followed

6.3.8 Industry Interaction / Collaboration

- Active interaction with industry
- Industry need based curriculum designing
- Internships & project assistance

6.3.9 Admission of Students

- Transparent admissions
- Strict adherence to government norms
- University regulations followed
- Preference to rural learners

6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	5

6.5 Total corpus fund generated

Rs. 50, 00,000/-

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	✓	✓	✓
Administrative	✓	✓	✓	✓

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	No	<input checked="" type="checkbox"/>	<input type="checkbox"/>
For PG Programmes	Yes	No	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Supplementary exams for final year students to make them not to lose one year

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University Representatives in Board of Studies
- Academic council meet
- Autonomy Review Commission visits

6.11 Activities and support from the Alumni Association

- Participation in Board of Studies
- Knowledge sharing
- Regular conduct of Alumnae meets
- Motivating students for career development

6.12 Activities and support from the Parent – Teacher Association

- Progress card sent to parents regularly after every test
- Regular conduct of parent –teacher meet
- Consideration of parents’ feedback
- Monitoring student performance
- Clarifying rules and regulations
- Student s’ Academic performance reports

6.13 Development programmes for support staff

- IQAC organises development programmes through departments
- For example - Physical Education Department – yoga

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Diverse flora & fauna in the campus
- Solar panels
- Plastic prohibited
- Waste paper recycling unit
- Herbal garden maintained
- Vermicompost by composting on-campus garden litter
- Exnora club
- Go green movement
- Tree plantation programs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Entrepreneurial Development Cell and Seeras Diet Clinic have enhanced Entrepreneurial and health orientation in the campus

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ Collaboration with IDA for diet centre established
- ✓ Extension activities improved
- ✓ Sponsored seminars - 4 at national level and 1 international organised
- ✓ Professional placement training provided and placement record enhanced
- ✓ Library facilities improved
- ✓ Sericulture training, Entrepreneurial Development Cell, Seeras Diet Clinic established

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Adoption of villages
- Community college

****Provide the details in annexure (annexure need to be numbered as i, ii,iii***

7.4 Contribution to environmental awareness / protection

- Awareness programmes – clean campus, clean environment during festival seasons by Exnora club
- No vehicle day in the campus on the eve of ozone day
- Diverse flora & fauna
- Clean campus initiative
- Go green movement
- Functional Waste paper recycling unit
- Herbal garden maintained
- Student Exnora in collaboration with Youth Exnora International

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength: Good student strength & high demand ratio

Opportunity: Fair placement record

Threat: Alarming number of self financed colleges

Challenge: students from nil / low literacy family background

8. Plans of institution for next year

To send proposals for projects and seminars

To work for more revenue generating consultations

To start NET/SET coaching

To involve more number of students in society related activities

To take efforts to improve the communicative skill of students

Name: Dr. K. Renuka Devi



Signature of the Coordinator, IQAC

Name: Dr.R. Padmavathy



Signature of the Chairperson, IQAC

Annexure (for 1.3)

Student feedback Analysis

No. of faculty evaluated	A grade	B grade	C grade	D grade
177	92	85	-	-

ANNEXURE (for 7.3)

Practice -I

- i) Title of the practice: Village Adoption
- ii) Objective: social outreach
- iii) Context: health and hygiene awareness; women related problems and issues
- iv) Practice: students and faculty involve
- v) Constraint: unfriendly attitude of villagers at times
- vi) Evidence of success: improvement in health awareness and hygiene
- vii) Problems encountered and Resources required: Fund and Human Resources

Practice -II

- i) Title of the practice: Community College for Sericulture
- ii) Objective: Women Empowerment through Self Employment
- iii) Context: economic independence to women with only school level education
- iv) Practice: Faculty involve
- v) Constraint: Teaching to heterogeneous group
- vi) Evidence of success: Successful placements and self employments
- vii) Problems encountered and Resources required: Lack of awareness